

CMHF Sample Pacing Plans – DRAFT

2021-22 Debate and Diplomacy in History: Successes, Failures, Consequences

The following pacing plans are designed to help teachers begin thinking about how to structure and pace the History Fair process in their classrooms. The current guide uses March 3 as the date that project registrations will be due to CMHF – **PLEASE NOTE that this date is subject to change and will be finalized by the Teacher Kickoff on September 18.** If you are reading this document after September 18, 2021, please check back on our [Teaching History Fair page](#) for an updated version of this pacing guide.

	Plan 1: Begin two weeks after Kickoff.	Plan 2: Begin in Quarter 2 (CPS schedule)
Introduce theme	10/4 – 10/15 (2 weeks)	11/8 – 11/12 (1 week)
Select topics	10/18 – 10/29 (2 weeks)	11/15 – 11/23 (1.5 weeks)
Historical question and thesis	11/1 – 11/19 (3 weeks)	11/29 – 12/10 (2 weeks)
Research and Analysis	11/22 – 1/7 (Thxgiving+winter break, plus 22 days in class)	12/13 – 1/14 (1 week in school, 2 weeks break, 2 weeks in school)
Argument and Student Voice	1/10 – 1/21 (2 weeks)	1/18 – 1/27 (2 weeks)(End Q2)
Building the Project	1/24 – 2/11 (3 weeks)	1/31 – 2/11 (2 weeks)
Final projects due	Due 2/18	Due 2/18
School Fair/selections	2/22 – 3/3 (1 week)	2/22 – 3/3 (1 week)
Registration due to CMHF	3/3*	3/3*

ALL DATES ARE SUBJECT TO CHANGE – FINAL VERSION AVAILABLE SEPT 18