

Thesis Evaluation from Student Summary Statement Forms

<p>1 – Good/Fair No argument</p>	<ul style="list-style-type: none"> • Is still phrased as a question, incomplete thought, or stated fact • Language is confusing • Too vague/broad to understand where project is headed • Just description/summary (only bio, dates, facts) • No significance or impact • No argument
<p>2 – Excellent Not yet an argument</p>	<ul style="list-style-type: none"> • Overemphasizes description/summary (bio, dates, facts), but detail provided makes it clear where the project is headed • Demonstrates beginning understanding of significance, impact, change over time, cause and effect, and/or context • May demonstrate beginnings of argument that is not fully developed
<p>3 – Superior Full argument</p>	<ul style="list-style-type: none"> • Thesis is <i>arguable</i> (provides the basis for a historical argument which can be developed throughout the project with further evidence) • Demonstrates understanding of significance, impact, change over time, cause and effect, and/or context • Thesis provides direction for the project • Sufficiently narrow to focus project • Worded in 1-2 complete sentences, or thesis can be clearly identified within a longer introduction.

Sample "Good/Fair" theses:

Why would two teenagers comitt such a heinous crimes (sic).

We want to tell people about the women's suffrage. What they did. How long did it took (sic) for them to be able to vote.

Sample "Excellent" theses:

People for Community Recovery (PCR) is an environmental organization, which was built in 1979, that is still successfully educating the people of Altgeld Gardens about its environmental problems. It is trying to get the government to recognized Altgeld Garden's environmental issues.

Here in Chicago, Hispanics have been able to achieve adaptation to the U.S. culture and language by developing a Mexican Fine Arts Museum, Latino Film Festival, and Instituto Cervantes through overcoming hardships such as getting jobs, social security, education, representation, citizenship and sustaining residency.

Sample "Superior" theses:

By examining Brenda Eichelberger's feminist writings, conferences like "A Meeting of the Minds," and the creation of programs that served Black women, it is evident that the National Alliance of Black Feminists empowered Black women in Chicago.