Today’s trip is the first step in your journey toward executing a History Fair research project. By the end of the day, you will:

- Receive an introduction to the project.
- Be exposed to an overview of Chicago’s history.
- View a wide array of history fair topics.
- Choose a list of three specific potential history fair topics.

IN THE AUDITORIUM, BEFORE YOU LEAVE:
As you listen to the teacher presentation, answer the following questions about the requirements of the history fair.

The “Need to Know” Basics:
1. Why is History Fair such a big deal at Von Steuben?

2. What are the five formats of history fair projects that can compete?
   •
   •
   •
   •
   •

3. First, all students complete an individual Research Paper.
   a. How long must it be?
   b. When is it due?
   c. What happens to it after that?
   d. What other due dates must I meet along the way?

<table>
<thead>
<tr>
<th>ASSIGNMENT</th>
<th>DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have a list of three solid potential topics.</td>
<td></td>
</tr>
<tr>
<td>Have your single, final topic selected for research.</td>
<td>TOMORROW!</td>
</tr>
<tr>
<td>Have four secondary sources selected and accessible for research.</td>
<td></td>
</tr>
<tr>
<td>Have two primary sources selected and accessible for research.</td>
<td></td>
</tr>
<tr>
<td>Have your sources annotated and organized into useable notes or notecards.</td>
<td></td>
</tr>
<tr>
<td>Have a historical question and thesis statement.</td>
<td></td>
</tr>
<tr>
<td>Have a revised thesis, outline, and annotated bibliography.</td>
<td></td>
</tr>
<tr>
<td>Have your typed final paper and annotated bibliography.</td>
<td>Friday, December 16</td>
</tr>
</tbody>
</table>

4. Can I work with a partner?

5. What are the dangers and risks of choosing your friends as history fair partners?

The Theme
6. What is the three-word theme for the National History Day contest this year?

_______________________, _________________________, and ________________________.
7. Define each of the words in the theme below (for homework!).
   -
   -
   -

**Choosing a Topic**

8. What are the criteria that my topic must meet in order to be worthy of History Fair?
   -
   -
   -
   -

9. Answer the following questions to help you begin brainstorming about History Fair Topics:
   a. Name three neighborhoods in Chicago that you have a connection with or that you’ve been curious to know better.
      -
      -
      -
   b. Name three people in Chicago’s history that have always interested you.
      -
      -
      -
   c. Name three events or time periods in Chicago’s History that you have always heard your parents or older relatives talk about when they recall their pasts.
      -
      -
      -
   d. Look at the list of categories of historical events. Circle the ones that interest you the most.
      o History of Architecture, Urban Planning, and the Environment
      o History of Politics, Political Movements, and Political Parties
      o History of Crime, Law Enforcement, Criminal Justice, Public Health and Public Order
      o History of Business, Entrepreneurship, Workers, Labor Unions, and the Economy
      o History Women, Women’s Rights, and Gender
      o History of Race, Ethnicity, and Race Relations
      o Gay, Bisexual, Lesbian, and Transgender History
      o Art, Music, Entertainment, Fashion, Leisure, Sports, and Culture
      o History of Community Organizations, Churches, and Social Reform Groups
      o Chicago’s role in National and International Historical Events

**BY THE END OF THE DAY TODAY**, in the space provided, you will write down the three topics that most interest you, along with the time period associated with each one and a list of helpful keywords that will help you locate sources. An example is listed for you.

<table>
<thead>
<tr>
<th>TOPIC IDEA</th>
<th>TIME PERIOD</th>
<th>KEYWORDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXAMPLE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Police Reaction to the 1968 Democratic Convention Protests</td>
<td>1960s</td>
<td>Chicago Seven, Richard J. Daley, Students for a Democratic Society, Abbie Hoffman, Black Panther Party, Chicago Police Department, Yippies, Police Brutality, Police Riot</td>
</tr>
</tbody>
</table>
Wow, look at all those potential topics!
The folks at the Chicago History Museum have put together an amazing list of potential Chicago topics that fit this year’s theme. If you ever get stuck in your topic selection process, peruse this list and see which catches your eye. Never say: ‘I can’t find a topic!’

1919 Riot: RRR
1951 Race Riot
8 Hour Day Movement
8th Day Center for Justice
AAACM Revolution in Jazz
ACLU and the Nazi March in Skokie
African American Club women and World War II
Afro-American Police League: Reforming Within
American Communist and Chicago
American Indian Movement in Chicago
Animals in the City—Who’s Responsibility?
Anti-Immigration Sentiment and Laws in Chicago
Antio- CARE Campaigns in the Early 20th Century
Artemisia and the Feminist Art Revolution
Association for the Advancement of Creative
Artisans
Bauhaus in Chicago
Before Ceasefire: anti-gang groups
Ben Reitman
Birth Control
Black and White, Settlement Houses in the African
American Community
Black Codes
Black Nationalist Art, Music
Black Panthers
Black Women and Suffrage
Blood Banks
Building a Mexican Community: The Trailblazers
on the South East Side
Building of High-Story Public Housing
Building of the Armories
Burnham Plan and Building of the Armories
Burnham Plan and Building of High-Story Public Housing
Burnham Plan and Building of the Armories
Calumet Labor Council 1990s
Canal and Railroad: Revolution in the Heartland
Changing Attitudes Toward Unemployment 1870-
1940s
Charles H. Kerr Publishing Company: 100 Years of Publishing for Socialism
Cherry Mine Disaster Leads to Safety Reform
Chicago and the Nation of Islam
Chicago and World War II: 1945
Chicago Council of Negro Organizations
Chicago Defender
Chicago Desegregation in the streets
Chicago Freedom Movement
Chicago Goes Electric!
Chicago Hearing Society
Chicago Muckrakers
Chicago Parks Movement: Frontiers in Recreation
Chicago Public School Decentralization
Chicago School Reform
Chicago Times and the Suppression of Free
Speech
Chicago Women’s Club: tackling urban issues from a female perspective
Chicago Women’s Liberation Union
Chicagoans in the Spanish Civil War
Chicago’s Role in Jesse Jackson’s 1984 and 1988 presidential campaigns
Chicago's SNCC Experiences
Chicago's 8th Illinois National Guard (370th US
Infantry)
Chicago Freedom Riders in North and South
Child Labor
CIO (Congress of Industrial Workers of the World)
Breaks the Barrier to Integration: ‘Negros and Whites, Utopia and Fright’
City Planning every 5 years
Civil Rights Movement Goes to School: Willis
Wagons
Clarence Darrow and Death Penalty, defender
Cleaning Up Chicago: Muckraking During the
Progressive Era
Cleaning Up for the First Ward
Clothing Workers’ Strike 1911
Clothing Workers: A New Kind of Unionism
Colonel McCormick’s Anti-Intervention Policy
Community Organizations (Uptown, Pilsen, Bellem
New Life, Lawrence...)
Consumer Boycotts, Citizen Action: Making of
Jan Schakowsky
Control of Childbirth: Restarting Midwifery
Corporate and Worker’s Rights After the Pullman
Strike: The Adven of Arbitration
Corruption and Reform in the Administration of
“Big” Bill Thompson
Creation of the Juvenile Court and Children’s
Curt Tech: Not Your Ordinary Postcard
Defeat of the Equal Rights Amendment in 1979
Delta Migration and the Blues
Democratic Convention of 1998
DeSable Society and Century Progress
Development of the Forest Preserve System
Did Household Appliances Liberate Women?
Did the Factory Act of 1893 Ensure Safe Working
Conditions?
Dorothy Goulette and Public Housing
Dreams of Empire: The French, British and
Indian in Illinois Country
Eastland Disaster
Edward Dunne: Reform Mayor, Reform Governor
Eight Hour Day
Elijah Lovejoy: Abolitionist
Emergency Rooms
Equal Rights Amendment
Expressways
Firing Plant Closings
Film Industry
Florence Kelley as Pathfinder for Workplace
Safety
Formation of the Civic Federation
Founding of Roosevelt University
Founding of the Industrial Workers of the World
Frank Lloyd Wright
From Charity to Safety Net
From Restrictive Covenants to Redlining: The 50
year Struggle for Open Housing
Frontiers of Labor Organizing: The Stockyards
Council of 1919
Fugitive Slave Act
Futures and Commodities Exchange
Garveyism in Chicago
Gaultreau Court Case for scattered sites
Gentrification of Lincoln Park
George Leighton: Fighter for Civil Rights
George M. Pullman
Gospel Music and the Sacred
Got Safe Milk?
Hamilton, Alice and Hull House: A Revolutionary
for Worker Health
Harold Washington and the Revolt Against the
Democratic Party Machine
Harold Washington, Chicago’s First Black Mayor,
Election 1983
Haymarket Affair 1886 and Its Effect on Radical,
Reform, and Reactionary Politics
Haymarket Memory Battle in the 20th century
Haymarket Tragedy
Henry Claypool and Lloyd and Wealth Against
Commonwealth
HH and the Birth Control Debate
Homelessness: A woman’s view
Homemakers and Equal Rights
Homemaking for all: the bungalow revolution
Housing Reform before Public Housing
How Barbed Wire Revolutionized the West
How Railroads Revolutionized U.S. Society with
Chicago as the Hub
How to Avoid a 1919 Repeat: Chicagoans
conference on race and housing
House of Prayer School
Hull House & the Little Theater Movement
Hull House and the 1919 Riot
Hull House Reformers and Workers’ Rights
Hull House Reformers’ Pioneering Role in Public
Health and Environmental Issues
Hull House’s Revolutionary Recreation
Ida B. Wells-Barnett: Trailblazer for Racial Justice
Immigrants’ Protective League 1908-1921
Infant Welfare Nursing Center and Well Baby
Clinic Mary Crane Nursery
Integrating the Bowen Summer Camp
Irene McCoy Gaines and the March on
Washington (March/April 1941), and the Fight for
the Fair Employment Practices Commission
Iroquois Fire
Is Suffrage a Reform or a Revolution?
NW: We Shall Be All
Jane Addams and Her Work for World Peace
Jane Addams and the Daughters of the American
Revolution
Japanese after Pearl Harbor, after camps
Japanese Community in Chicago
John Dewey and Progressive Education
John Fitzpatrick, Agnes Nestor and the Chicago
Labor Reform
John Hoeller, Reformer and Rebel
John W. E. Thomas and the 1885 Civil Rights Act
of Illinois
Juliette Low
Katherine Dunham Revolutionizes Dance
Kemelmsearch Press and Reaction to Mass Production
Klondike and the reshaping of urban space
Labor Rights, Immigrants’ Rights and Deportation
of Refugio Martinez
Lager Beer Riots of 1855
LaLeche League
League of Women Voters
Lilypad
Little Review & Margaret Anderson
Lucy Pace Gage: The Anti-Smoking Warrior
Lyman Trumbull and the 13th Amendment
Making of a Revolution? 1877
Margaret Hailey: Pioneer of Professional Workers’ Union
Margaret Roach: Integration
Martin Kelly and Chicago’s African American
community
Mary McDowell and Garbage
Mayor Calls for 1931
Mexican American Legal Defense and Education
Fund
Midwest Academy
Moderatism in Art
Municipal Housekeeping and Women in Politics
Mural Art
National American Labor Council
National Congress of National People’s Action
Nationalism vs. Americanization of Chicago’s
Catholic Churches
NativeAmericans vs. Immigrants in Chicago
New Deal Era: Crossroads of Radical, Reformers
and Reactionaries
New Deal Legislation and Its Effect on Chicago
Octave Chanute Takes Flight
Off the Reservation Act and Urban Indian
Population
Old Settlers vs. Home People: The Black
Revolution
Operation Greyford and the Attempt to Reform
Politicians
Organization of Union Stockyards
Origin of the Children’s Bureau
Packaginghouses and Sherman Anti-Trust Act
Parks for the Neighborhoods
Parkway Community Center
Paul King, CBTU and Building Trades
Phyllis Wheatley Home
Playgrounds as a Revolution
Poetry and Harriet Monroe
Politics of Health Care: RRR
Post-1950 Chicago as A New Frontier
Preservation vs. Urban Renewal
Private vs Public Ownership of Transportation?
Prohibition of Anti-War Propaganda in World War II
and Vietnam Conflict
Provident Hospital
Public Health in an Urbanizing Society: Don’t
Wash Your Horse at the City Water-Pump
Public Health Initiatives: RRR
Public Housing (select a focus)
Puerto Ricans in Chicago: Rebellion and Reform
Public Housing: Pullman’s Embodiment of Civil and
Economic Rights
Queen of Angels Fire: Reforming Fire Codes
Radio Revolution
Red Scares (1950s, 1950s, 60s, choose)
Redistricting of 1881
Redress’ Jack Kiyoto Tono and the Japanese-
American Struggle for Justice
Reformation of Day Labor: From Exploitation to
Exploitation
Reforming Girls in Trouble
Reformist Efforts of Mayor William E. Dever
Repeal of Illinois’ Black Laws
Republic Steel Massacres
Resistance to New Deal Programs
Reverdy Ransom, the Institutional Church and
Social Settlement
Revolution in Europe: 1848 in Chicago
Revolutionary Visionsaries and Madmen:
Bughouse Square and the Dill Pickle Club
Revolutionary Women in Religion
Richard Durham and “Destination Freedom”
Right to Compulsory Education: The Lives of
Working Class and Minority Students
Sanctuary and the Underground RR
Sanitary and Ship Canal
Saul Alinsky
Segregation and White Flight in Neighborhoods
Shakman Decree:
Sheppard-Towm Act: Mothers and Infant Care
Revolution
Silver vs. Gold: Struggle: Encountering Populism
Sky High! Chicago and the big building
Slave or Free? A New State Debates the Question
Socialism and Temperance
Social Gospel of William Carver
Socialist Party in Chicago in Early 20th Century:
Radicals or Reformers
South Side Community Art Center
Soviet Revolution and Chicago Radicals
Stockyards Assembly Lines: Frontiers of Mass
Production
Stockyard (Albert) Beveridge Act and Food
Safety Laws: Public Rights to Safety and
Corporate Responsibility
Stone’s Impact on the Gay and Lesbian
Community
Struggle for Fair Employment Practices
Commission
Struggle to Create Child Labor Laws
Students for a Democratic Society
Studs Terkel and the Oral History Revolution
Summer Camps for Urban Youth
Summerdale Scandal: Reforming the Police?
Surviving the Killing Fields: Cambodian Refugees
in Chicago
Temperance: Reform or Reaction?
The Black Beautiful Movement
The Chicago Democratic Machine and Martin
Kennedy
The CIO: A New Kind of Unionism
The Civil Rights Movement Goes to School: Willis
Wagner
The Fight for the Ida B. Wells Homes
The Great Annexion of Chicago in 1894
The Introduction of the Automobile: Reforming the
Roads
Thaya Edwards
Tucker’s Revolutionary Car
Unfinished Struggle for the Right to Health Care
Upton Sinclair and The Jungle
Vee Jay Records & Soul Revolution
Vietnam Conflict (Migration, Anti-War, Vet
Treatment
Wade-in at Rainbow Beach
War Camp Service Community
Wars or Sears Catalogs
WCLF Radio Station: Labor’s Voice
West-Barnett: B. Trailblazer for Racial Justice
Women & Children First Bookstore: A revolution in
Reading
Women in Higher Education
Women in the Chicago Police Department
Women of Labor, Labor of Women—The WITL
Women United for a Better Chicago:
Women’s Rights Before and After the Wagner Act of
1926 (also known as the Labor Relations Act)
Workers’ Rights in the Building of the Illinois and
Michigan Canal
WPA as a Frontier for Government Support for the
Arts
WVON and Chicago’s African-American
community
Young Lords
Zendal is Ready! The Advent of Television
AT THE MUSEUM

Part 1: The Tiwani Foundation Diorama Hall (ground floor) - 40 minutes here
In this gallery, you will create a timeline to give you a sense of Chicago’s early history and the major events that turned a small settlement into the nation’s second largest city. Tour all the dioramas, and then match the event with the date on the timeline and write a brief description of why this event was significant. The first one has been done for you.

Events:
- The Great Chicago Fire
- Jean Baptiste Point Dusable’s first cabin
- World’s Columbian Exposition
- John Kinzie’s first cabin
- Chicago’s population reaches 100,000
- Fort Dearborn
- Mark Beaubien’s Sauganash Hotel
- Marquette & Joliet explore “Checagou”

Event: Marquette & Joliet explore the area around “Checagou”.
Description: This French expedition was the first European mapping of the region.

Part 2: Chicago: Crossroads of America (second floor) - 60 MINUTES HERE
In this gallery, the full picture of Chicago’s history is on display. Your job is to tour the gallery, visiting all the exhibits, beginning with “Checagou” and going all the way through to the present day. With your chaperone, check out the interactive artifacts like the Chicago Streetcar and railroad locomotive, the pieces of sports memorabilia, fashion tidbits, guns, model skyscrapers and tools from Chicago’s past.

Once you’ve journeyed through the gallery, and soaked up the history, circle back and choose three specific exhibits that caught your interest, and could turn into your history fair project. For each one you must fill out detailed, complete, and relevant information on the chart on the back of this page.
<table>
<thead>
<tr>
<th>EXHIBIT NAME: The title listed on the placard above the exhibit you chose.</th>
<th>Dates and Time Periods: Both specific dates and broader time periods that the exhibit covers.</th>
<th>Important Figures: People mentioned in the exhibit that had an impact on the event in question.</th>
<th>Events: Specific details about what happened. (There are probably multiple events described in the exhibit).</th>
<th>Artifacts: Describe the images and objects that caught your eye. (These would be actual pieces from the past).</th>
<th>Significance and relation to the theme (Revolution, Reaction, &amp; Reform): Explain why this topic might work for History Fair.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Part 3: Facing Freedom (ground floor)- 40 MINUTES HERE

In this gallery, you will see exhibits that present the central questions of American history as they relate to definitions of “freedom.” This is an opportunity to see how history topics can relate to broader themes and to get ideas about designing and presenting historical documents—a task that you will eventually execute in your own project.

Look at the introductory placard.
1. What two documents are presented as the founding documents of American Freedom?

2. The gallery titles at each station are themes related to American Freedom. Visit each of the ones listed below and write down the historical event that it is linked with in the exhibit station.

<table>
<thead>
<tr>
<th>THEME of EXHIBIT STATION</th>
<th>HISTORICAL EVENT DESCRIBED</th>
<th>HOW COULD THIS EVENT BE LINKED WITH THIS YEAR’S HISTORY FAIR THEME?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Struggle</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Race &amp; Citizenship</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public Protest</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speak Out</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unite</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Defend</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Workers Rights</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Choose one of the exhibit stations that you thought had a swell visual approach, and make miniature drawing of the exhibit board’s layout, showing how images, artifacts, and text are designed to accomplish a successful presentation.

Part 4: Time-permitting visit: Out in Chicago or My Chinatown or Lincoln Park: Block by Block (second floor)- If time is still left after your visits to the other three galleries, your chaperone may choose one of these to share with you.