



Chicago Metro History Day 2026 Awards Ceremony

Monday, March 16, 2026

REVOLUTION, REACTION, REFORM IN HISTORY



Chicago Metro History Day, a program of the Chicago History Museum, is made possible by participating History Day schools and the generosity of area organizations and individual donors.

We gratefully acknowledge the financial support provided by the Minow Family Foundation, the Chicago Bears Football Club, Peter and Lucy Ascoli, and The Lawler Foundation. Additional programmatic support is provided by the University of Illinois Chicago, Northeastern Illinois University Libraries, Chicago Collections Consortium, and our many prize sponsors. Chicago Metro History Day is a regional affiliate of National History Day.

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Congratulations to all our student historians!



Thank You to Our Schools!

Adlai E. Stevenson High School
A. N. Pritzker Elementary
Abraham Lincoln Elementary School
Alain Locke Charter School
Amelia Earhart Elementary School
Annie Keller Regional Gifted Center
Aqsa School
Avery Coonley School
Baker Demonstration School
Brentano Math & Science Academy
Catherine Cook School
Charles Allen Prosser Career Academy High School
Chicago High School for Agricultural Sciences
Chicago Math and Science Academy
CICS Northtown Academy
Edison Regional Gifted Center
Ellen Mitchell Elementary School
Forest Park Middle School
George Washington High School
Gwendolyn Brooks College Prep Academic Center
and High School
Hamilton Elementary
Hawthorne Elementary Scholastic Academy
Henry Clay Elementary

Horizon Science Academy
Immanuel Lutheran School
John B. Murphy Elementary
John C. Coonley Elementary
J. Sterling Morton East High School
Lake Forest Academy
Lakeview Junior High
Lane Technical Academic Center
Lenart Elementary Regional Gifted Center
Lincoln Park High School
Maine East High School
Maine South High School
Maine West High School
Mannheim Middle School
Margaret Mead Junior High
Mark Twain Elementary School
Meliora High School
Midwest Academy For Gifted Education
Morgan Park Academy
Nazareth Academy
Nettelhorst Fine & Performing Arts School
Niles North High School
Ole A Thorp Scholastic Academy
Orr Academy High School

Oscar Mayer School
Our Lady of Mt. Carmel Academy
Parker Junior High School
Parkside STEAM Community Academy
Philip Rogers Elementary
Queen of Martyrs Elementary School
Regina Dominican High School
Richard Edwards Elementary
Robert Nathaniel Dett Elementary
Rowe Elementary School
Sabin Dual Language Magnet School
Science Academy of Chicago
Skinner North Classical School
St. Giles Catholic School
St. Hubert Catholic School
St. Josaphat School
St. Luke (River Forest)
Stephen K. Hayt Elementary School
Taft Academic Center
University of Chicago Laboratory Schools
Vernon Hills High School
Von Steuben Metropolitan Science Center
Whitney M. Young Academic Center
Woodlands Academy of the Sacred Heart



Three Cheers for the CMHD Teachers!

Gerardo Acevedo
Michael Acosta
Eder Aguilar
Stephanie Ahern
Eveelin Avila
Patrycja Baran-Quintana
Matthew Bellito
Mike Biondo
Chris Brady
James Bratager
Albert Burford
Melisa Campos
Andrea Cavedo
Alex Chang
Karen Cherco
Melissa Cherullo
Marymargaret Coakley
Vince Coughlin
Jennie Crownson
Jake Demars
Julie Dickinson
Charlene Doland
Heidi Dolcimascolo
Al Edwards
Sarah Beth Eich

Marlene Espinoza
Kelly Figueroa
Kent Frankfother
Carolyn Gerken
Anthony Gonzalez
Eric Haak
Kelly Harris
Caitlin Hecker
David Hernandez
Joseph Janovjak
Shalynn Jennings Mihuc
Jessica Jensen
Zoe Johannsen
Cynthia Jurisson
James Kavanagh
Rebecca Kent
William Kettelkamp
Diana Krnjaca
Liz Kruse
Jason Kruski
Magdalena Laqui
Sarah Lasken
Tai Lauren
Sidney Laurent
Andrew Llaneza

Lisa Love
Jeff Lucco
Rita MacAyeal
Julie Magar
Zeferino Martinez Jr
Paul Mazzuca
Christopher McCabe
Vincent McCann
Patricia Meegan
Andrew Michalek
Kate Minch
Marissa Moss
Linda ODwyer
Sarah Omiatek
Ryan Pickett
Clinton Poskozim
Nate Ramin
Tareeq Rasheed
Bill Ristow
Elizabeth Robbins
Kenia Rodriguez
Bryanne Roemer
Joe Rottman
Jennifer Sarashinsky
Dave Saunders

Zach Schroeder
Marta Serna
Pankaj Sharma
Jaimee Shearn
Zachery Sinn
Suzette Slezewski
Lydia Smith
David Soto
Lea Starling
Ryan Streit
Megan Tamulis
Meghan Thomas
Gregory Thompson
April Tondelli
Scott Trinter
Lashawn Washington-Willaby
Samantha Weil
Bess Wilhelms
Geoff Williams
Randal Wolfinger
Jamie Worsek
Eric Youngquist
alithia zamantakis
Geri Zamora

**Thank
you also
to our
volunteer
judges!**



Thank You to Our Sponsors!

We gratefully acknowledge the financial support provided by the Minow Family Foundation, Peter Ascoli, and The Lawlor Foundation.

Additional programmatic support is provided by the University of Illinois Chicago, Northeastern Illinois University Libraries, Chicago Collections Consortium, and our many prize sponsors. We also wish to thank the Chicago History Museum for being the home of Chicago Metro History Day.

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Special Awards

Thank you to our Special Award Sponsors

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Midwest Latino History/Studies Scholars Collective
The Minow Family Foundation in Honor of Josephine Baskin Minow
Frank Valadez
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Agenda

- Projects Advancing to State
 - Individual Papers
 - Individual and Group Websites
 - Individual and Group Performances
 - Individual and Group Exhibits
 - Individual and Group Documentaries
- State Podcast Showcase Selections
- Special Awards Throughout
 - Remember: Special awards are separate from state advancements. Projects that win special awards may or may not advance!



CHICAGO
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Junior Division Papers

Advancing to State

Junior Papers



“Rivaling Human Intelligence: Revolution, Reaction, and Reform in the Perceptron Controversy” by Moksh A. (Margaret Mead Junior High)

“A ‘Defender’ in Shining Armor: How the *Chicago Defender* Broke Social and Political Barriers to Help Chicago’s Black Community Rise Up” by Sumaya A. (Taft Academic Center)

“Fukushima and the Nuclear Safety Revolution” by Kelly L. (Skinner North Classical School)

Junior Papers



“A Cycle of Revolution, Reaction, and Reform: The Privacy Act of 1974 and the Evolution of Data Privacy” by Shreya H. (Margaret Mead Junior High)

“The Mineral That Shook an Empire” by Anushri P. (Taft Academic Center)

“Roe v. Wade: The Divisive Topic of Abortion” by Riley S. (Ole A Thorp Scholastic Academy)

Junior Papers



“The Martyrs of the American Labor Force and Flames of Discontent: The Copper Country Strike of 1913-14” by Augie M. (Skinner North Classical School)

“The Robert Taylor Homes: From a Revolutionary Reform to a High-rise Failure” by Connor G. (Taft Academic Center)

“(All) The President's Reporters: How the Watergate Scandal Revolutionized Journalism” by Caroline V. (Catherine Cook School)

Junior Papers



“From Prosperity to Poverty: How the Haitian Revolution Transformed the World” by Harry E. (Avery Coonley School)

“How the Church Shaped Western Europe’s Education” by Asel U. (Science Academy of Chicago)

“Qin Shi Huang and the Making of Imperial China” by Sebastian S. (Mannheim Middle School)

Junior Papers



“The Mujahedin’s Gambit: From Cold War Reaction to Radical Religious Reform” by Mason J. (Avery Coonley School)

“The Innocence Project: Fighting for Freedom” by Jeffrey E. (Annie Keller Regional Gifted Center)

Junior Papers



“Fast Asleep: The Revolutionary Tale of Anesthesia” by Haley H.
(Catherine Cook School)

“Rebirth and Reform: How the Renaissance Changed Europe” by Ela
T. (Science Academy of Chicago)



SPECIAL AWARDS

Leon Despres Award for Legal and Political History

Sponsored by friends of former Chicago alderman Leon Despres in recognition of projects that explore US legal and political history



“How Immigrants Come to the U.S.A.,” Junior Group Exhibit,
by Cristian S., Isaac C., and Maicol S. (Rowe Elementary
School)



Richard Brown Award for Chicago History

Sponsored by friends of Richard Brown in recognition of projects that creatively explore topics in Chicago history



“Chicago Urban League,” Junior Group Documentary, by Alyssa G. and London S. (Gwendolyn Brooks Academic Center)

“The Great Chicago Fire,” Junior Group Documentary, by Fiona R. and Kathleen O. (Queen of Martyrs School)





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Senior Division Papers

Advancing to State

Senior Papers



“The Triangle Shirtwaist Factory Fire and the Struggle for Workplace Safety” by May G. (Lake Forest Academy)

“‘The Girl Puzzle’: How Nellie Bly Weaponized Womanhood to Revolutionize Journalism and Drive Reform” by Beatriz W. (Independent Scholars)

“Education as a Foundation for Democracy: Thomas Jefferson's Visions for Educational Reforms” by Samara G. (University of Chicago Laboratory Schools - High School)

Senior Papers



“Breaking City Color Lines: A Triumphant Protest for Integration and Equality in Chicago” by MJ F. (Lake Forest Academy)

“The Gracchan Reforms” by Edie P. (Independent Scholars)

“The Evacuation of Dunkirk” by Niamh B. (Regina Dominican High School)

Senior Papers



“To What Extent Did the Chicago Our Lady of Angels School Fire of 1958 Cause Reforms in Safety Standards and Fire Codes?” by Lisa V.
(Charles Allen Prosser Career Academy High School)

“The Manhattan Project as a Global Turning Point” by Shirin Y.
(Maine East High School)

“The Monuments Themselves: The Work of the Monuments, Fine Arts, and Archives Subcommittee and Its Role in Inspiring the Importance of Preserving Cultural Heritage During Wartime” by Francesca M.
(Regina Dominican High School)

Senior Papers



“Penicillin, a Miracle that Sparked Revolution, Reaction, and Reform in Healthcare” by Emma H. (Maine South High School)

“The Pullman Strike and Its Effect on Labor Law in the Early 20th Century” by Aaron P. (Charles Allen Prosser Career Academy High School)

“The Pullman Strike 1894” by Aisha O. (Gwendolyn Brooks College Preparatory Academy High School)

Senior Papers



“Zoot Suits and Civil Rights: Revolution, Reaction, Reform in 1943 Los Angeles” by Maida U. (Maine South High School)

“General Washington's Revolutionary Reaction to Smallpox in the Revolutionary Army” by Hugo R. (Independent Scholars)

Senior Papers



“How Did Native Hawaiians React Towards the Annexation of Hawai‘i in 1898?” by Denise M. (Charles Allen Prosser Career Academy High School)

“The San Francisco State Strike: How Students’ Revolution Led to Powerful Reaction and Academic Reform” by Sarah C. (Independent Scholars)



SPECIAL AWARDS

Minow Family Foundation Prize

Sponsored by the Minow Family Foundation in recognition of outstanding projects that creatively explore topics in Chicago history



“An Unknown Century-Long Link: Bosnians in Chicago,” Senior Paper, Adam C. (Niles North High School)

“Let the World See: The Tragedy That Sparked the Civil Rights Revolution,” Junior Group Exhibit, by Jaslene B. and Nahomy F. (John B. Murphy Elementary)

“Re-Envisioning the Women of the Pullman Labor Movement,” Junior Group Documentary, by Maddie L. and Silas H. (Baker Demonstration School)



Minow Family Foundation Prize

Sponsored by the Minow Family Foundation in recognition of outstanding projects that creatively explore topics in Chicago history



“Devon Avenue: A Living Archive of Immigration, Identity, and Change,” Senior Group Documentary, by Kiswa K. and Alishba L. (Niles North High School)

“Provident Hospital,” Junior Individual Exhibit, by Juliana C. (Philip Rogers Elementary)

“Camp Douglas: The Rights and Wrongs,” Senior Group Exhibit, by Ellie F. and Gwendolyn P. (Nazareth Academy)



Minow Family Foundation Prize

Sponsored by the Minow Family Foundation in recognition of outstanding projects that creatively explore topics in Chicago history



“Challenging Exclusion: The Special Olympics and American Society 1950-1968,” Senior Group Documentary, by Angello C. and Mateusz B. (Maine West High School)

“Electric Mud: Revolutionizing Rock,” Junior Group Website, by Esteban C. and Soren D. (Lorenz Brentano Math and Science Academy)



Minow Family Foundation Prize

Sponsored by the Minow Family Foundation in recognition of outstanding projects that creatively explore topics in Chicago history



“Pills, Panic, and Prevention: How the Reaction to Chicago Tylenol Murders Led to a Reform in Medication Packaging,” Senior Group Documentary, by Ashley S., Lilianna M., and Sonese L. (Friedrich W von Steuben Metropolitan Science High School)

“Rising From the Ashes: How Chicago Reacted to the Great Fire and Reformed Architecture Along the Way,” Junior Group Exhibit, by Arianna P. and Natalie R. (Richard Edwards Elementary)





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Junior Division Individual Websites

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Junior Individual Websites



“The Game of Change: The Game That Redefined College Basketball Forever.” by Michele I. (Philip Rogers Elementary)

“The Rainbow Coalition: The Problems of Powerful Civil Rights Groups in the Heart of Racism” by Sterling N. (Taft Academic Center)

“Confronting the Color Line: How the 1919 Chicago Race Riots Became a Catalyst for Social Reform” by Ayden Y. (Whitney Young Academic Center)

Junior Individual Websites



“The Young Lords: Fighting for Justice, Revolting for Change, and Reforming Society” by Cruz A. (Philip Rogers Elementary)

“Driving Reform: Ralph Nader's Auto Safety Revolution” by Sara T. (Catherine Cook School)

“Blood, Rubber, and Reform: King Leopold's Congo and Human Rights Activism” by Crowley G. (St. Giles Catholic School)

Junior Individual Websites



“The Invention of the Threshing Machine” by Maximilian K. (Catherine Cook School)

“Silent Spring: The Book That Revolutionized the Environmental Movement” by Benjamin M. (Taft Academic Center)

“Reform the Laws! An Analysis of the Great Reform Act of 1832” by Nathan S. (Avery Coonley School)

Junior Individual Websites



“The Race to Space: The Launch of Sputnik 1 and Its Impact on the National Defense and Education Act of 1958” by Dilan P. (Avery Coonley School)

“The Radium Girls” by Cassidy S. (Annie Keller Regional Gifted Center)

“‘Eunice, the World Will Never Be the Same’ - The Creation of the Special Olympics” by Gavin H. (St. Luke - River Forest)



SPECIAL AWARDS

Eastland Disaster Research Prize

Sponsored by the Eastland Disaster Historical Society



“Eastland Disaster,” Junior Group Exhibit, by Claire M., Mila S., and Amelia Z. (St. Josaphat School)





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Senior Division Individual Websites

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Senior Individual Websites



“Light, Air, and Sun’: How Red Vienna's Housing Reforms Revolutionized Urban Life” by Shankar H. (Adlai E. Stevenson High School)

“Viv libète! The Women Behind the Haitian Revolution” by Saanvika C. (Adlai E. Stevenson High School)

“A Company Town in Crisis” by Diego B. (Gwendolyn Brooks College Preparatory Academy High School)

Senior Individual Websites



“Citizenship on Trial: Tule Lake and the No-No Boys” by Abhay B. (Adlai E. Stevenson High School)

“The Juvenile Court of Cook County: Pyrrhic Punishment Juvenile Reform Succeeded Where Old Practices Failed” by Sasha B. (Maine West High School)

“Riding for Justice: The Freedom Riders of 1961” by Arnav G. (Vernon Hills High School)



SPECIAL AWARDS

Excellence in New Deal and Human Rights History Award



Sponsored by the Center for New Deal Studies at Roosevelt University in recognition of projects that explore labor history, the New Deal, the Roosevelt era, and WWII

“New Deal Labor Reforms,” Junior Group Documentary, Charlotte C., Elena H., and Nathalie S. (Abraham Lincoln Elementary School)

“Needed But Not Wanted: Immigrant Labor in 1950s America (Operation Wetback),” Senior Group Website, by Sriniket N. and Likhith N. (Adlai E. Stevenson High School)



CENTER FOR
NEW DEAL STUDIES



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Junior Division Group Websites

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Junior Group Websites



“¡Viva Cuba Libre!: How the Bay of Pigs Changed Cuba Forever” by Declan F., Drew B., Rory M., Sophie M., and Vincent W. (Our Lady of Mt. Carmel Academy)

“Schoolteachers in the Streets: The Chicago Teachers' Strike of 1933” by Anikka L., Isabelle H., Rachel T., Sandra W., and Xinyue C. (Whitney Young Academic Center)

“The Nerves of Modern Technology: The Transistor Circuit of 1947” by Chloe K. and Ishikha P. (Margaret Mead Junior High)

Junior Group Websites



“Road to Eradication: The Revolution of the Smallpox Vaccine” by Charlie B., Declan S., Gambit G., Jacob G., and Patrick P. (Our Lady of Mt. Carmel Academy)

“Horace Mann and the Reform of Public Schooling in America” by Arjun P. and Mori F. (Margaret Mead Junior High)

“Going Off the Rails” by Brandon Y., Farah H., and Koen H. (John C. Coonley Elementary)

Junior Group Websites



“Rails of Revolt: The Revolution, Reaction, and Reform of the Pullman Strike of 1894” by Daniel H., Jacqueline L., Luke P., Mateo A., and Shannon M. (Our Lady of Mt. Carmel Academy)

“Adelitas in the Mexican Revolution” by Ixchel S. and Valentina Z. (Gwendolyn Brooks Academic Center)

“The Bangladesh Liberation War” by Aditya S. and Yousha K. (Margaret Mead Junior High)

Junior Group Websites



“Redefining Mankind: Jane Goodall's Revolutionary Chimpanzee Research” by Arden K., Audrianna D., Evan B., Jessica L., and Peter M. (Our Lady of Mt. Carmel Academy)

“Electric Mud: Revolutionizing Rock” by Esteban C. and Soren D. (Lorenz Brentano Math and Science Academy)

“The Internment of Japanese-Americans: Imprisonment in the Land of the Free” by Cece M., Jonah R., Lillian R., Pablo F., and Sophia A. (Our Lady of Mt. Carmel Academy)



SPECIAL AWARDS



Japanese American History Award

Sponsored by the Japanese American History Society in recognition of projects that creatively examine Japanese American history

"Anti-Japanese Hysteria: Executive Order 9066," Junior Group Exhibit, by Lynne W. and Penny R. (Margaret Mead Junior High)





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Senior Division Group Websites

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Senior Group Websites



“Nuclear Reaction, Political Reform” by Cruise L. and Ishmael H.
(University of Chicago Laboratory Schools - High School)

“Jump from the Sidelines: How the Chicago Bears Sparked Racial Integration in the NFL” by Alexis J., Luca S., Madeline H., and Mia J.
(Friedrich W von Steuben Metropolitan Science High School)

“Chinatown’s Rising: How a Community Fought and Thrived” by Paul R., Rianna Ysabelle B., Yaretzi V., and Zoe C. (Maine West High School)

Senior Group Websites



“A Courageous and Revolutionary Reaction to the 1854 Kansas-Nebraska Act: The New England Emigrant Aid Company's Anti-Slavery Campaign in Kansas” by Callum R. and David L. (University of Chicago Laboratory Schools (High School))

“The Revolutionary Abolitionist Grimké Sisters” by Ripley W. and Tabitha W. (Meliora High School)

“Birthright Citizenship” by John M., Jonah C., and Kabir J. (University of Chicago Laboratory Schools (High School))



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Junior Division Individual Performances

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Junior Individual Performances



“Sybil Ludington's Revolutionary Ride” by Madison C. (Ole A Thorp Scholastic Academy)

“Jane Addams: Changing the Way People See Immigrants” by Samantha A. (Mannheim Middle School)

Junior Individual Performances



“Nana Yaa Asantewaa: Queen Mother of Edwesu” by Ewenam Michelle T. (Stephen K. Hayt Elementary School)

“The Brontë Sisters: Changing the World with Words” by Amanda S. (St. Luke - River Forest)



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Senior Division Individual Performances

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Senior Individual Performances



“The Chinese Xi’an Incident of 1936: House Arrest of Chief Commander Chiang for Changing Course to a United Front Against Japan” by Siran Y. (Lake Forest Academy)

“The Nullification Crisis” by James F. (University of Chicago Laboratory Schools - High School)

“The Threat of an Educated Woman: Sor Juana Inés de la Cruz’s Literary Revolution, Society’s Reaction, and the Reform of Women’s Intellectual Freedom” by Maria T. (Morton East High School)

Senior Individual Performances



“Propaganda, Pork, and the Dreadful Conditions of Production: Revolution, Reaction, and Reform within the Stockyards” by Vanessa W. (Gwendolyn Brooks College Preparatory Academy High School)

“Packard v. Packard” by Cordelia R. (Chicago High School for Agricultural Sciences)

“Resisting Erasure: Zitkala-Ša’s Fight for Reform and Cultural Survival” by Lia H. (Maine West High School)



SPECIAL AWARDS

George Javaras Award for Exemplary Scholarship

Sponsored by friends of George Javaras in recognition of projects that feature outstanding research, strong arguments and creative use of sources



“The Gracchan Reforms,” Senior Paper, by Edie P.
(Independent Scholars)





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Junior Division Group Performances

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Junior Group Performances



“The Weight of Being Seen: How the Stonewall Riots Shaped Modern America” by Hannah D., Millie M., Minah B., Nia D., and Riordan K. (Parker Junior High School)

“Russian Revolution: Bread and Peace” by Ava T., Chayil P., Mya M., Nia M., and Paxton S. (Lenart Elementary Regional Gifted Center)

“Mayday Protests of 1971” by Alexander S., Jacqueline M., and Mila J. (Mark Twain Elementary School)

Junior Group Performances



“Voices of the Dead with Chester Hughs: Radium Girls Reforming History Beyond the Grave” by Avery C., Dahlia T., Emma S., and Sophie F. (Parker Junior High School)

“The Women's Auxiliary Army Corps: How the Women of America Paved a Path for a Brighter Future” by Avani K., Isabelle M., and Ovee S. (Margaret Mead Junior High)

“The Boston Tea Party” by Bosco M., Joshua O., Olutade A., and Xavier J. (Lenart Elementary Regional Gifted Center)

Junior Group Performances



“1946 Royal Indian Naval Mutiny: A Revolution for Independence” by Ashwina A. and Uma K. (Margaret Mead Junior High)

“The Feminist Resistance” by Haylee M., Louise F., Tereza C., Violet V., and Yeva C. (Ellen Mitchell Elementary School)

“DeStalinization: The Beginning of Soviet Reform” by Chinedum A., Finn D., and Raheem S. (Parker Junior High School)



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Senior Division Group Performances

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Senior Group Performances



“The Truly Un-Revolutionary War for Women” by Anaya D., Juliana D., Saanika D., Sofia S., and Suna C. (University of Chicago Laboratory Schools - High School)

“Dr. Norman Borlaug: Challenging Hunger Through Scientific Revolution, Political Reaction, and Global Reform” by Alex R. and Arnav C. (Independent Scholars)

“Severing the Mind: Lobotomy and the Consequences of Medical Advancement” by Cristopher L. and Tiana I. (Maine West High School)

Senior Group Performances



“Welcome to the Jungle: A Conversation of Reform Across Time” by Anne L. and Hannah H. (Chicago High School for Agricultural Sciences)

“The French Revolution: A Lesson in Failed Reform and Fierce Reaction” by Ella L., Henry M., Isaac H., Isabella D., and Sophia O. (Independent Scholars)



SPECIAL AWARDS

Chicago Women's History Center Award for Women's History

Sponsored by the Chicago Women's History Center in recognition of projects featuring outstanding scholarship on women's history



“Pay Disparities: The Fight for Equal Pay in Women's Basketball,” Junior Individual Exhibit, by Isabella P. (Avery Coonley School)

“Claudette Colvin: The Teenager Who Ignited the Civil Rights Movement,” Senior Individual Exhibit, by Sanvi I. (Adlai E. Stevenson High School)



Hamill Irish-American Prize

Sponsored by Judith Hamill in recognition of projects that explore Irish-American history, social and political activism, and immigration to Chicago



“Irish Late Blight,” Senior Group Exhibit, by Paige R., Jocelyn V., and Aleena V. (Chicago High School for Agricultural Sciences)





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Junior Division Individual Exhibits

Advancing to State

Junior Individual Exhibits



“Provident Hospital” by Juliana C. (Philip Rogers Elementary)

“1946 St. Paul Teachers' Strike” by Gael A. (Taft Academic Center)

“Barbie's Evolution: Reaction and Reform in Women's Representation”
by Elizabeth V. (Ole A Thorp Scholastic Academy)

Junior Individual Exhibits



“What Started the Great War” by Dennis T. (A. N. Pritzker Elementary)

“Chinese Exclusion Act” by Erica S. (Taft Academic Center)

“The American System: The Economic System of Our Country” by Finley O. (Catherine Cook School)

Junior Individual Exhibits



“The Watergate Scandal” by Shaurya S. (Midwest Academy For Gifted Education)

“Solidarity: The Force that Demolished the Iron Curtain” by Klara Z. (Taft Academic Center)

“More Than a Match: A Champion for Equality” by Ania S. (John C. Coonley Elementary)

Junior Individual Exhibits



“Voices of Change: The Haymarket Trials - How Protest, Fear, and Justice Reshaped Workers' Rights” by Maddie S. (Ole A Thorp Scholastic Academy)

“The 1854 London Cholera Outbreak” by Justyna S. (Taft Academic Center)

“Dorothea Dix: Voice For The Ignored” by Hallie G. (St. Luke - River Forest)

Junior Individual Exhibits



“The Medical Effects of the Atomic Bomb” by Emiko G. (A. N. Pritzker Elementary)

“Breaking the Barre: The Legacy of the First Black Ballerinas” by Gabriella D. (Taft Academic Center)

“The Chinese Exclusion Act: At the Crossroads of Racism, Immigration, and Citizenship” by Juliet L. (Whitney Young Academic Center)

Junior Individual Exhibits



“Urban Renewal vs. Urban Removal? Race and the Dan Ryan Expressway” by Selah R. (St. Luke - River Forest)

“Revolutionizing Allergy Safety in Schools” by Lily E. (Taft Academic Center)

“A Legacy Forged at Montford Point: The First African American Marine Battalion” by Elon W. (Alain Locke Charter School)

Junior Individual Exhibits



“PROHIBITION” by Ella M. (Lane Technical Academic Center)

“The Baltic Breaks Free” by Spencer M. (John C. Coonley Elementary)

“Marching Towards Victory! How Alice Paul Used a Revolutionary Idea to Draw a Reaction that Led to Reform” by Evelyn G. (Richard Edwards Elementary)

Junior Individual Exhibits



“Nellie Bly: Revolutionary Journalist” by Grace D. (St. Giles Catholic School)

“The Bubbly Creek” by Raziya L. (Alain Locke Charter School)

“Operation Just Cause: Destruction or Salvation” by Sophia P. (St. Josaphat School)

Junior Individual Exhibits



“The Korean War: The Conflict that Revolutionized the Korean Peninsula” by Sawyer N. (Catherine Cook School)

“The Culper Spy Ring - Washington's Secret Army” by Nolan M. (Forest Park Middle School)

“Mercury 13 and the Fight for Space Flight” by Kayla R. (Oscar Mayer School)

Junior Individual Exhibits



“Pay Disparities: The Fight for Equal Pay in Women's Basketball” by Isabella P. (Avery Coonley School)

“The 1982 Chicago Tylenol Murders: How They Changed Medicine” by Eden M. (St. Giles Catholic School)

“Kosher Meat Boycott of 1902: How Jewish Housewives Inspired an Era of Activism” by Brady B. (Catherine Cook School)

Junior Individual Exhibits



“Escape by Sea: The Humanitarian Crisis of the Vietnamese Boat People” by Harlowe N. (John C. Coonley Elementary)

“The Haitian Revolution” by Parker S. (Gwendolyn Brooks Academic Center)

“Shakespeare and Language” by Adelaide K. (Lane Technical Academic Center)

Junior Individual Exhibits



“A Nation Divided: Freedom’s New Meaning and the Unfinished Promise Reconstruction” by Inayah B. (Lane Technical Academic Center)

“The Labor Revolution: Haymarket Affair” by Adrian L. (Annie Keller Regional Gifted Center)

“Revolution, Reaction, Reform: How Jesus’ Teachings Transformed the World” by Wyatt D. (Lakeview Junior High)

Junior Individual Exhibits



“Jane Addams & The Hull House” by Geraldine H. (Horizon Science Academy)

“Japan: Imperialism, Desperation, and Occupation” by Isabelle W. (Immanuel Lutheran School)

“Industrial Revolution and World War I” by Wynston L. (Morgan Park Academy)



SPECIAL AWARDS

CPAA History Day Award

Sponsored by the Chicago Principals & Administrators Association in recognition of outstanding projects produced by students in the Chicago Public Schools



“Miss America and Miss World Protest of 1968 and 1970,”
Junior Group Website by Lily F. and Zoe F. (Philip Rogers
Elementary)

“Northerner Going South,” Junior Individual Exhibit, by Hatssiry
G. (Henry Clay Elementary School)

“Brown v. Board of Education,” Junior Individual Documentary,
by Morgan B. (Parkside S.T.E.A.M. Community Academy)

“Palestine and Israel War,” Senior Group Exhibit, by Anaili W.,
Xiomara K., and Clarissa J. (George Washington High School)



CPAA History Day Award

Sponsored by the Chicago Principals & Administrators Association in recognition of outstanding projects produced by students in the Chicago Public Schools



“The Sound of Women: A Hip Hop Revolution,” Junior Group Exhibit, Brianna G., Jason A., and Paloma O. (John B. Murphy Elementary)

“The Dark Side of America,” Junior Group Podcast, by Sade G., Isabella M., Jaylynn G., and Lia M. (Mark Twain Elementary School)





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Senior Division Individual Exhibits

Advancing to State

Senior Individual Exhibits



“‘The Grandest Joke of the Age’: Reaction, Revolution, and Reform in the American Art World” by Olivia S. (Independent Scholars)

“CPS Walkout of 1963” by Safan K. (Niles North High School)

“Women Revolutionizing Medicine” by Ferin S. (Maine East High School)

Senior Individual Exhibits



“The Verdict That Changed the Rules: Hinckley, Backlash, and the Insanity Defense Reform Act” by Ahana C. (Adlai E. Stevenson High School)

“Silent Heroes: The Navajo Code Talkers” by Tara K. (Vernon Hills High School)

“The Small But Mighty City: How Evanston Shaped Women’s Suffrage in Illinois During the Mid-19th Century” by Minha B. (Niles North High School)

Senior Individual Exhibits



“Regulating the Remedy: How the Polio Vaccine Redefined Federal Responsibility and Private Rights” by Avanthika C. (Adlai E. Stevenson High School)

“Rock Against Reagan: Punk Politics of the ‘70s and ‘80s” by Finnegan W. (Regina Dominican High School)

“Poisoned for Profit: Radium, Reaction, Reform” by Liliana E. (CICS Northtown Academy)

Senior Individual Exhibits



“The Visiting Nurses Association of Chicago” by Danielle S. (Maine South High School)

“The Fight for Women's Suffrage” by Elliott M. (Maine East High School)

“The Beat Goes ‘Out’” by Janiya J. (Gwendolyn Brooks College Preparatory Academy High School)

Senior Individual Exhibits



“Born in the U.S.A.” by Rose H. (Maine South High School)

“20th Century Vaccines” by Prisha M. (Maine East High School)

“From West Pullman Park to the Special Olympics” by Meghan B. (Nazareth Academy)

Senior Individual Exhibits



“Reactions to Roe v. Wade” by Julia C. (Maine South High School)

“Sesame Street: Shaping Generations through Education, Inclusion, and Representation” by Maya S. (Maine East High School)

“The Revol(use)tion” by Alana S. (Chicago High School for Agricultural Sciences)

Senior Individual Exhibits



“Sputnik Shock: How One Satellite Changed the Cold War” by Chloe B. (Maine South High School)

“Space to Society: How the Space Race Revolutionized Technology” by Dhruv S. (Maine East High School)

“Provident Hospital” by Zaiyema B. (Gwendolyn Brooks College Preparatory Academy High School)

Senior Individual Exhibits



“Blood Banks: How they Revolutionized Medicine” by Lena H. (Maine South High School)

“Jane Addams and Hull-House: Revolutionizing Social Work” by Annie B. (Maine East High School)

“Manifest Destiny Art: A Silent Revolution in America’s Image” by Gabriela C. (Woodlands Academy of the Sacred Heart)



SPECIAL AWARDS

Hull-House History Award

In recognition of projects that demonstrate the significance of Hull-House in its battle for human rights

"Jane Addams Legacy," Senior Group Exhibit, by Camila F. and Sadie O. (Chicago Math and Science Academy)

"Should You Have to Read Your Way into the United States?" Junior Individual Exhibit, by Emmy S. (John C. Coonley Elementary)



Jaconetty Italian-American Prize

Sponsored by Thomas Jaconetty in recognition of projects that explore Italian-American history, social and political activism, and immigration to Chicago



“Fear on Trial: How the Red Scare Condemned Sacco and Vanzetti,” Senior Individual Podcast, by Desmond O.
(Chicago High School for Agricultural Sciences)





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Junior Division Group Exhibits

Advancing to State

Junior Group Exhibits



“The Newsies Stop the World!” by Charles Z., Connor B., Djimon S., Malachi R., and Sam O. (Parker Junior High School)

“From Fertilizer to Gas Warfare: A Discovery that Sustained Life and the Man Who Weaponized it” by Siv P., Viraat G., and Zeus B. (Margaret Mead Junior High)

“Served with Justice: Greensboro Sit-ins Movement” by Anthony M., Ethan C., and Roman J. (John B. Murphy Elementary)

Junior Group Exhibits



“Stonewall Uprising” by Ryan D. and Sebastián R. (Ellen Mitchell Elementary School)

“The Rwandan Genocide” by Daniela A. and Juan D. (Mark Twain Elementary School)

“Chicago Freedom Movement” by Charlie R., Liam B., and Zoe G. (Nettelhorst Fine & Performing Arts School)

Junior Group Exhibits



“Animal Welfare Act of 1966: Revolutionizing Care for Zoo Animals”
by Ava C., Bridget G., Claire D., and Marguerite R. (Our Lady of Mt.
Carmel Academy)

“Operation Pedro Pan” by Julianna L. and Stella A. (Mark Twain
Elementary School)

“Mind-Blown: The Story of Project MK-Ultra” by Florence X. and Yuxin
C. (Margaret Mead Junior High)

Junior Group Exhibits



“The Tylenol Murders” by Alexa S., Kayli S., Sophia B., and Zora S.
(Whitney Young Academic Center)

“The Banana Strikes and the Banana Massacre of 1928: A Fight for Labor Rights and Freedom in Latin America” by Aaron W., Kahen M., and Kavel G. (Margaret Mead Junior High)

“Creating Chinatown in Downtown Chicago” by Bellamor H., Jasmin R., Melanie C., and Rosemary N. (Mark Twain Elementary School)

Junior Group Exhibits



“Revolutionary Refusal: How Consumer Power Was Harnessed to Reform Laws During the Montgomery Bus Boycott” by Amelie C. and Zoey U. (Ole A Thorp Scholastic Academy)

“Tylenol Murders” by Hawi B., Jordan C., and Nafisah N. (Stephen K. Hayt Elementary School)

“From Garden to Graveyard: Jallianwala Bagh and the Trigger that Turned Revolution into Reform” by Hamsa G. and Prisha V. (Margaret Mead Junior High)

Junior Group Exhibits



“Crazy? No ... PSYCHO!” by Lucy M., Nicole D., and Sofia S. (Ole A Thorp Scholastic Academy)

“Anti-Japanese Hysteria: Executive Order 9066” by Lynne W. and Penny R. (Margaret Mead Junior High)

“The Clothesline Confederate: The Only Woman in America's First Spy Network” by Olivia R. and William P. (Hamilton Elementary School)

Junior Group Exhibits



“The Black Panthers Bite Back: The Party's Role in Revolutionizing Civil Rights” by Damian A., Daniel T., Giselle B., Maximilian G., and Melisa R. (Mark Twain Elementary School)

“Spilling the Tea” by Mila F., Remy H., and Sadie H. (Hamilton Elementary School)

“Perfect, Then vs. Now: The Changing Face of Beauty” by Ada B., Ciara K., and Kaya C. (Taft Academic Center)

Junior Group Exhibits



“The Reaction and Reform of Brown v. Board of Education (1954)” by Emma M. and Nina M. (Ole A Thorp Scholastic Academy)

“The Book that Sparked the Environmental Movement of the 1960's” by Carmen U., Lakshmi A., Malee P., Mavis Z., and Stephanie Z. (Whitney Young Academic Center)

“The Three Most Dangerous Words in the NFL” by Camden B., Christian W., and Prince H. (Lenart Elementary Regional Gifted Center)

Junior Group Exhibits



“The Fabric of Equality” by Aditi G. and Gwenyth F. (Avery Coonley School)

“Deadly Reaction: Rock Springs 1882” by Ariana T., Kayleen L., Kelly Y., and Voni F. (Lenart Elementary Regional Gifted Center)

“Blueprint for Nazis: Shark Island Concentration Camp” by Florence W. and Maruen V. (Stephen K. Hayt Elementary School)

Junior Group Exhibits



“Reversing the River: The Revolutionary Reaction that Transformed Chicago” by Jonathan L. and Milo R. (John C. Coonley Elementary)

“Coalition of Labor Union Women: Paving the Way to Better Working Conditions” by Hannah L. and Lizette R. (Lorenz Brentano Math and Science Academy)

“No-Slaves to Pro-Slaves: Liberty's Irony” by Chandler R. and Sana N. (Lane Technical Academic Center)

Junior Group Exhibits



“The Conservation Revolution” by Alexandra V. and Sally M. (John C. Coonley Elementary)

“Billie Jean King’s Road To Equal Rights For Women Athletes” by Chloe R. and Elyse K. (Lakeview Junior High)

“Blood and Fire: How The Salvation Army Reacted to Public Opinion, Reforming Itself to Create the World's Most Recognized Charitable Organization” by Kassandra M. and Mea M. (Richard Edwards Elementary)

Junior Group Exhibits



“Enchantress of Numbers’: The World’s First Computer Programmer”
by Annisa H. and Mira D. (John C. Coonley Elementary)

“One If By Land, Two If By Sea” by Ava Y., Bridget B., and Eliana G.
(Hamilton Elementary School)

“Ashes to Action: 95 Lives that Reformed Fire Safety” by Braya M.
and Sofia M. (St. Giles Catholic School)

Junior Group Exhibits



“Disease and Deception: The Tuskegee Syphilis Study” by Nora H. and Vivian F. (John C. Coonley Elementary)

“Eastland Disaster” by Amelia Z., Claire M., and Mila S. (St. Josaphat School)

“The Black Death” by Aldo S. and Kaylee R. (Sabin Dual Language Magnet School)

Junior Group Exhibits



“Birth Control or Race Control?” by Julianna J., Lucille S., and Skyla H. (John C. Coonley Elementary)

“Justice & Treason: The White Rose” by Camille S. and Sabina R. (Lakeview Junior High)



SPECIAL AWARDS

Timuel Black Award for African American History

Sponsored in memory of educator and civil rights activist Timuel Black in recognition of projects that explore African American history



“Etched in Black: How Chicago’s Art Moved With the Migration,” Senior Paper, by Carli L. (Gwendolyn Brooks College Preparatory Academy High School)





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Senior Division Group Exhibits

Advancing to State

Senior Group Exhibits



“A Failed and Forgotten Revolution: How the Philippine American War Divided American Politics” by Gabriella R. and Kara C. (Vernon Hills High School)

“Chicago Race Riots of 1919: A Violent Turning Point in American Racism” by Clare V., Heeji M., and Kyra Q. (Lake Forest Academy)

“Spring Unsprung” by Jackie M., Rebecca F., and Zuzanna W. (Adlai E. Stevenson High School)

Senior Group Exhibits



“The Great Chicago Fire Modern Chicago Architecture” by Kayla O. and Melanie M. (Niles North High School)

“The Peacock Revolution: American Fashion in the 60s and 70s” by Logan D. and Maeve M. (Vernon Hills High School)

“The Brooklyn Bridge” by Mahathi J., Raksha M., and Samyutha P. (Adlai E. Stevenson High School)

Senior Group Exhibits



“Leveling the Playing Field - Title IX and Equality in Chicago Female Athletics” by Anelah F. and Isla K. (Niles North High School)

“Thomas Nast: Taking Political Communication Back to the Drawing Board” by Amira M., Daniel C., and Iris S. (University of Chicago Laboratory Schools - High School)

“Buying the American Dream: How Sears Shaped Modern Homes” by Alyssa M. and Annika A. (Maine South High School)

Senior Group Exhibits



“The Chicago 8 Trial: Five Voices Who Turned the Courtroom into a Platform for Protest” by Eliana S. and Michaela P. (Niles North High School)

“Atomic Bomb in World War 2” by Ariana B. and Axel R. (Morton East High School)

“Malcolm X: From ‘Little’ To ‘X’” by Areej R. and Hadya A. (Maine West High School)

Senior Group Exhibits



“The Radium Girls: Reaction, Reform, and Revolution in Illinois Workplace Safety” by Abigail B. and Sameera S. (Niles North High School)

“USDA Chicken of Tomorrow” by Gianna C., Jada T., and Serenity B. (Chicago High School for Agricultural Sciences)

“American Airlines Flight 191: How Airline Safety Evolved to Its Current State” by Alex M., Emilio L., Ignacy E., Kyle S., and Ryan C. (Maine West High School)

Senior Group Exhibits



“PUNK ROCK!! How Music Changed American Society” by Emilia L., Leah L., and Sophia S. (Maine South High School)

“The Cuban Missile Crisis” by Alexis F., Gianna G., and Megan C. (Maine West High School)

“The Radium Girls” by Lujain E. and Nha Ky T. (CICS Northtown Academy)

Senior Group Exhibits



“All Power to the People: The Black Panther Party” by Julia M. and Laila M. (Maine West High School)

“Labor, Laws, and Little Ones” by Megan R. and Stella H. (Maine South High School)

“Revolution of Hip-Hop” by Areiona W. and Makayla V. (Orr Academy High School)

Senior Group Exhibits



“Women's Suffrage” by Mariana T. and Yuridia A. (Morton East High School)

“The 1963 Chicago Public School Boycott: The Fight Against The Injustice in Chicago’s Education System” by Emily O. and Francesca O. (Maine West High School)



SPECIAL AWARDS

Weckea Dejura Lilly Award for African American History



Sponsored by colleagues and friends of Weckea Dejura Lilly at the Hannah Holborn Gray Special Collections Research Center and UChicago Library

“The Revolution of Hip Hop and the Music Industry,” Junior Group Documentary, by Anthony A., Jaydehn F., Ethan J., and Colt M. (Ole A. Thorp Scholastic Academy)

“The Black Panther Party and the Evolution of Gun Laws,” Junior Individual Exhibit, by Layla C. (Amelia Earhart Elementary School)

“Harlem Renaissance: The Era of New Music,” Junior Individual Exhibit, by Cadynce M. (Horizon Science Academy)



Gerber/Hart Library & Archives Award for LGBTQ+ History

Sponsored by the Gerber/Hart Library & Archives in recognition of outstanding scholarship on LGBTQ+ History



“Taking Off Like a Blazing Star: How Lesbians in the CWLU Reformed the Gay Rights Movement,” Senior Group Documentary, by Lydia D., Vivian B., and Zadie J. (Friedrich W von Steuben Metropolitan Science High School)





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Junior Division Individual Documentaries

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Junior Individual Documentaries



“Snow White: How Disney’s Folly Revolutionized the Film Industry” by Nathan Z. (Catherine Cook School)

“A Turning Point For Equality: Brown v. Board of Education and Educational Justice” by Kelly C. (Taft Academic Center)

“Girls Wanted: The Fire that Changed America” by Gianis N. (Ellen Mitchell Elementary School)

Junior Individual Documentaries



“The Tiananmen Square Massacre Protests in China, 1989” by Joseph T. (Stephen K. Hayt Elementary School)

“Mao and the Chinese Cultural Revolution” by Isabelle J. (Whitney Young Academic Center)

“The FALN: A Fight for Puerto Rican Independence” by Chloe M. (Taft Academic Center)

Junior Individual Documentaries



“¡Viva México! France’s Role in Mexican Independence from Spain”
by Anneliese A. (Lane Technical Academic Center)

“What Is to Be Done?” by Gabriella A. (Avery Coonley School)

“War of the Worlds” by Jonathan K. (Hawthorne Elementary
Scholastic Academy)

Junior Individual Documentaries



“How the Chicago River Reversal Revolutionized the World of Civil Engineering and Reformed the Mississippi Watershed” by Maya B. (Baker Demonstration School)

“The Chilean Coup of 1973: Violent Reaction, U.S. Sabotage, and the Price of a Capitalist Revolution” by Bodhi B. (Catherine Cook School)

“The CGI Revolution: Making the Impossible, Possible” by Noah W. (Lakeview Junior High)

Junior Individual Documentaries



“D-Day: The Day History Changed Course” by Andrew D. (Oscar Mayer School)

“When Photography Entered Everyday Life” by Connor D. (Catherine Cook School)

Junior Individual Documentaries



“American Airlines 191: How the Crash Reformed the Aircraft Maintenance System” by Marley Asha G. (Baker Demonstration School)

“The Revolutionary D-Day” by Ryan F. (St. Hubert Catholic School)



SPECIAL AWARDS



Japanese American Legacy Award

Sponsored by the Japanese American Citizens League Chicago Chapter in recognition of projects that creatively examine Japanese American history

"An American Promise: Reforms in Japanese American Protests," Junior Individual Exhibit, by Madeline S. (Oscar Mayer School)



BMRC Award for Black Chicago History

Sponsored by the Black Metropolis Research Consortium in recognition of projects exploring the histories of Black people in Chicago



“New Narrative to Progress: The World’s Columbian Exposition of 1893” Senior Individual Website, by Whisper T. (Gwendolyn Brooks College Preparatory Academy High School)

“King Oliver and His Effects on Jazz,” Junior Individual Documentary, by Mateo R. (Annie Keller Regional Gifted Center)





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Senior Division Individual Documentaries

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Senior Individual Documentaries



“From Tragedy to Reform: Our Lady of the Angels and the Remaking of School Safety” by Tea V. (Niles North High School)

“The Transfermium Wars—a Revolution in Superheavy Elements: Cold War Chemistry Labs Reacting to Unprecedented Competition” by William R. (Independent Scholars)

“Before Roe: The Jane Collective” by Misha R. (Vernon Hills High School)

Senior Individual Documentaries



“Just the Tip of the Iceberg: Koreans in Chicago Creating Institutions to Preserve their Culture” by Jiwoo C. (Independent Scholars)

“One Journey, Two Outcomes” by Syed A. (Niles North High School)

“Vincent Chin: Death to Hero” by Matthew L. (Maine East High School)

Senior Individual Documentaries



“The Death of College Football: How a Decades Long Struggle for Reform Backfired on America's Sport” by Jack K. (Independent Scholars)

“A Fight Not to Forget: The Lasting Impact of the Chicago Women's Liberation Union” by Synia S. (Gwendolyn Brooks College Preparatory Academy High School)

“Beyond the Expiration Date: Maggie Kuhn and the Gray Panthers’ Revolution Against Ageism” by Hadia M. (Maine West High School)

Senior Individual Documentaries



“Get Oil Out! How the Grassroots Reaction to the Santa Barbara Oil Spill of 1969 Led to National Environmental Reform” by Kush S. (Independent Scholars)

“The Revolutionary Playboy” by Kyra J. (Gwendolyn Brooks College Preparatory Academy High School)

Senior Individual Documentaries



“The 1967 Detroit Uprisings: Black Communities Reaction to Years of Discrimination” by Evan G. (Lincoln Park High School)

“Behind the Promise of Perfection” by Emily P. (Maine South High School)



SPECIAL AWARDS



Chicago Collections Consortium (CCC) Award for Chicago History

Sponsored by the Chicago Collections Consortium (CCC) in recognition of research using a CCC member's archives

"How Chicago's River Reversal Sparked a Public Health Revolution," Senior Individual Website, by Avery B. (Gwendolyn Brooks College Preparatory Academy High School)



Abner Mikva Award for Legal History

Sponsored by Frank Valadez in recognition of projects that creatively explore transformations in the law or offer a legal analysis of historical topics



"'I Hate Illinois Nazis': Does Hate Speech Deserve a Voice?,"
Junior Group Documentary, by Bennett B., Farhan R., Angel
Javier R., and Maximiliano T. (Whitney Young Academic
Center)

"From Refusal to Approval—Myra Bradwell," Senior Paper,
by Jada Renee S. (Maine East High School)

"The Volstead Act," Junior Individual Website, by Cesar P.
(Stephen K. Hayt Elementary School)





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Junior Division Group Documentaries

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Junior Group Documentaries



“Chicago Relief and Aid Society” by Alexis K., Elodie G., Hope B., Riddhi S., and Victoria H. (Whitney Young Academic Center)

“Brown v. Board of Education: The Turning Point of American Civil Rights” by Hanzhi J., Ocean C., and Shahan M. (Margaret Mead Junior High)

“CTU Strike of 1968” by Eleonora B. and Hailey S. (Gwendolyn Brooks Academic Center)

Junior Group Documentaries



“The Mexican Revolution: From Dictatorship to Democracy” by Faiz H., Gabriel D., and Rishaan L. (Margaret Mead Junior High)

“The Ripple Effect” by Elle J., Harper D., and Vivienne H. (Hamilton Elementary School)

“‘Fixing’ the World Series: The 1919 Black Sox Scandal” by Anish K., Jacob Q., and Rian K. (Whitney Young Academic Center)

Junior Group Documentaries



“The California Gold Rush: A Revolution and Reform in American History” by Foster J. and Sid M. (John C. Coonley Elementary)

“‘There's Blood on These Grapes’: How the Delano Grape Strike Revolutionized Labor Rights” by Alexxander N., Dylan W., Fin S., and John M. (Our Lady of Mt. Carmel Academy)

“The Civil Rights Revolution and the Women Who Made it Happen” by Amiya M., Mila M., Nora R., and Sophia B. (Parker Junior High School)

Junior Group Documentaries



“Call Jane: A Secret Underground Abortion Network” by Baea H., Caroline J., Kara L., and Micah F. (Whitney Young Academic Center)

“The Rock n' Roll Revolution: A Transformative Era of Music” by Ella P., Erin C., Matthew E., and Olivia M. (Skinner North Classical School)

“Unseen Insight: The Braille Revolution” by Alani J., Coralie D., Elliott C., Jemyria D., and Naya K. (Parker Junior High School)

Junior Group Documentaries



“Black Patriots in the Revolutionary War” by Arthur S., Marijo S., and Paul W. (Hamilton Elementary School)

“The Battle of The Young: Power of Youth in The 1963 Birmingham Campaign” by Casey C., Mira S., and Ruby N. (Whitney Young Academic Center)

“A Spark Becomes a Fire: How a Pastor’s Protests Ended a Dictatorship” by Clark S. and Dominic A. (Avery Coonley School)

Junior Group Documentaries



“Irena Sendler and Jan Karski: Saving Lives, Telling Truths” by Anna P. and Rimon S. (Edison Regional Gifted Center)

“Child Labor” by Jerrmerria B. and Sa'Mirah D. (Alain Locke Charter School)

“The Airline Deregulation Act of 1978” by Oliver T. and Samuel M. (Lane Technical Academic Center)

Junior Group Documentaries



“The Echoes of the Vietnam War” by Aivy L. and Petra A.
(Hawthorne Elementary Scholastic Academy)

“The Effect of Womens' Contributions During the Warsaw Ghetto Uprising on the Polish Underground” by Arianna D., Elana A., and Natalie F. (Avery Coonley School)

Junior Group Documentaries



“The War of 1812: Reforming the United States of America” by Jack M. and Mary M. (John C. Coonley Elementary)

“The Keating Owen Act of 1916” by Deirdre M. and Natalie S. (Oscar Mayer School)



SPECIAL AWARDS



Louise Año Nuevo Kerr Latino Chicago History Award

Sponsored by Midwest-based Latino History/Studies scholars Emiliano Aguilar, Lilia Fernandez, Sergio M. Gonzalez, Adam Goodman, Christina Groeger, Felipe Hinojosa, Mireya Loza, Juan Mora

“Mexican Immigration to Chicago,” Junior Group Website, by Jazmin V., Celeste C., Nadia C., Sarahi C., and Diana C. (Mark Twain Elementary School)

“The 1966 Division Street Riots: The Fight for Rights,” Junior Group Website, by Michelle M. and Margaret L. (Taft Academic Center)





Hyde Park Township Excellence Award

Sponsored by the Hyde Park Historical Society in recognition of projects that explore histories of Hyde Park Township and its residents

"We Stand for Unity: The Chicago Urban League and Racial Reform During the Civil Rights Era," Senior Group Website, Farkram S. and Soriya C. (Friedrich W von Steuben Metropolitan Science High School)

"Redlining: What Caused the Exodus of African Americans from Urban Cities and Neighborhoods from the mid 1900's to Today?," Junior Group Exhibit, by Timel M., Sean B., and Josiah T. (Parker Junior High School)



Hyde Park Historical Society



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Senior Division Group Documentaries

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Senior Group Documentaries



“A Quiet Revelation: Chicago as a Sanctuary City” by Haya R., Ifra W., and Maryam K. (Niles North High School)

“A Reactionary Reading of the 14th Amendment: Mississippi and the Disenfranchisement of African-American Voters” by Arjun S. and Gabriella N. (University of Chicago Laboratory Schools (High School))

“The Bretton Woods Conference and Its End: Reforms Which Spared History” by Joaquin G., Julian G., and Natalia B. (Maine West High School)

Senior Group Documentaries



“Journey to America: A Second Chance” by Kara S. and Sharon K.
(Niles North High School)

“Reforming Civil Rights: How The Brotherhood of Sleeping Car Porters Revolutionized Equal Rights for All” by Alijah S., Lily M., Nathaly P., and Paola S. (Friedrich W von Steuben Metropolitan Science High School)

“Vietnam's Shadow: The Modernization of White Supremacy” by Connor L. and Leyla Y. (University of Chicago Laboratory Schools - High School)

Senior Group Documentaries



“Do Ask, Don't Tell: The Crittenden Report Reacts to the Purge of Homosexual Employees From the Federal Government” by Austin L., Delaney C., Jessica S., Lydia G., and Siena M. (University of Chicago Laboratory Schools - High School)

“Malcolm X” by Essence R., Giovanna R., Joshua M., and Mohammed R. (Friedrich W von Steuben Metropolitan Science High School)

“The Kent State Massacre” by Mia D. and Penny M. (Regina Dominican High School)

Senior Group Documentaries



“The Bayh-Celler Amendment and The Reach to Representation: America’s Closest Attempt Towards Ultimate Electoral Reform” by Austen W., Liv R., and Taara S. (University of Chicago Laboratory Schools - High School)

“Emmett Till: A Death that Awakened a Movement” by Christin Y., Kaleab K., Michael S., Mouhamed E., and Sohil P. (Maine West High School)

“It’s All Because of Jim: James Pettrillo’s Legacy of Labor Reform” by Clara D., Cynder J., Lilli B., and Rowen F. (Independent Scholars)

Senior Group Documentaries



“Scarcity and Strength: How Rationing Sparked Revolution, Reaction, and Reform for Women” by Caitlin P., Claire P., and Melina W. (Maine West High School)

“How Backlash Undermined Revolution: Bill Ayers and The Weather Underground” by Magdalena P., Mia O., and Nina W. (Niles North High School)

Senior Group Documentaries



“Confessions at Any Cost: Burge's Midnight Crew and Police Torture in Chicago” by Ian F., Luke L., and Mohammed K. (Niles North High School)

“The War Within: How the Weather Underground Transformed Protest into Violent Domestic Radicalism” by Filip W. and William M. (Maine West High School)



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State Podcast Showcase Selections

Thank you to our pilot participants!



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Junior Division Individual Podcasts

Selected for State Podcast Showcase

Junior Individual Podcasts

“Pele: From Brazilian Streets to Global Icon” by Eamon G. (Ole A Thorp Scholastic Academy)

“Shirley Chisolm: How She Changed the Game!” by Bri'Anna W. (Ole A Thorp Scholastic Academy)

“And the Pits Went Silent - How the Digital Age Revolutionized the Chicago Board of Trade” by Emma S. (Avery Coonley School)



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Senior Division Individual Podcasts

Selected for State Podcast Showcase

Senior Individual Podcasts

“The Wizard of Oz and How It Impacted the World” by Felix A.
(Chicago High School for Agricultural Sciences)

“Fear on Trial: How the Red Scare Condemned Sacco and Vanzetti”
by Desmond O. (Chicago High School for Agricultural Sciences)

“detras de la historia” by Santiago G. (Morton East High School)



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Junior Division Group Podcasts

Selected for State Podcast Showcase

Junior Group Podcasts

“Histories Victories: The Chinatown Garment Strike of 1982” by Daniel A. and Islam A. (Taft Academic Center)

“Seneca Falls: The Small Town that Made Big History” by Bea M., Ellie H., and Emma H. (Hawthorne Elementary Scholastic Academy)

Junior Group Podcasts

“My Lai Massacre” by Everett H., Jainee D., Parker H., and Sydney L.
(Hawthorne Elementary Scholastic Academy)

“Prometheus' Warning + The Hubris of Man” by Sylvia F. and William G.
(Ellen Mitchell Elementary School)



CHICAGO
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Senior Division Group Podcasts

Selected for State Podcast Showcase

Senior Group Podcasts

“Chicago Women’s Liberation Union” by Alejandro P. and Carmen S.
(Morton East High School)

“The Capitol Crawl of 1990” by Ava P., Brooke E., and Patrick C.
(Chicago High School for Agricultural Sciences)



TEACHER AND SCHOOL AWARDS

Rookie School of the Year Award



Baker Demonstration School

Teacher: Bill Ristow



Rookie Teacher of the Year Award



Eder Aguilar

Lorenz Brentano Math and Science Academy



Arthur Anderson Memorial Award for Exemplary Teaching – Senior Division

In memory of Arthur Anderson



Diana Krnjaca

Chicago High School for Agricultural Sciences



Arthur Anderson Memorial Award for Exemplary Teaching – Junior Division

In memory of Arthur Anderson



Eric Haak

Richard Edwards Elementary



Congratulations to all students
advancing to Illinois History Day!

Congratulations to our special
award winners!

Wrap-up



- Evaluations will be returned via zFairs as soon as possible.
- Certificates and prizes will be mailed to schools in early April.



State Qualifiers

- Do NOT start a new registration—your existing entry will be promoted to the State Contest.
- Paper and Websites categories have until April 6th to upload final entry materials—make revisions! Coaching from CMHD available.
- The Senior Division State Contest is Monday, April 27th at the Springfield Crowne Plaza
- The Junior Division State Contest is Monday, May 4th at the Springfield Crowne Plaza
- Contact state coordinator Laura Mitchelle if you have a religious or scheduling difficulty.

Thank you to all students, teachers,
parents, judges, and supporters for
MAKING HISTORY with History Day in 2026!

Congratulations to our special
award recipients and to our students advancing
to State!

Join us next year for:
“Innovation in History: Impact, Influence, Change”