Chicago Metro History Day
2024 Awards Ceremony

Wednesday, March 20, 2024
Congratulations to all our student historians!
Thank You to Our Schools!

Alain Locke Charter School
Amelia Earhart Elementary School
Avery Coonley School
Brentano Math and Science Academy
Catherine Cook School
Forest Park Middle School
Gallistel Language Academy
German International School of Chicago
Gwendolyn Brooks High School
H. B. Stowe Dual Language School
Hawthorne Scholastic Academy
John C. Coonley Elementary
Josephine Locke Elementary
Keller Regional Gifted Center
Lakeview Junior High School
Lane Tech Academic Center
Lenart Regional Gifted Center
Mannheim Middle School
Margaret Mead Junior High School
Mark Twain Elementary School
Mayer Elementary School
Mitchell Elementary School
Morgan Park Academy
Murphy Elementary School
Parker Junior High School
O.A. Thorp Scholastic Academy
Ogden Jenner Middle School
Our Lady of Mount Carmel Academy
Quest Academy
Richard Edwards IB School
Science Academy of Chicago
Skinner North Classical School
St. Cletus School
St. Giles School
St. Hubert Catholic School
St. Luke School
St. Mary School (Riverside)
Stephen K. Hayt Elementary
Taft Academic Center
Twin Groves Middle School
Whitney Young Academic Center
Adlai E. Stevenson High School
Air Force Academy High School
Chicago High School for Agricultural Sciences
CICS Northtown Academy
DeVry University Academic Advantage
Gwendolyn Brooks College Preparatory Academy
J. Sterling Morton East High School
Lake Forest Academy
Lincoln Park High School
Maine East High School
Maine South High School
Maine West High School
Mellora
Midwest Academy for Gifted Education
Nazareth Academy
Niles North High School
Ogden International High School
Philip Rogers Elementary School
Prosser Career Academy High School
Regina Dominican High School
University of Chicago Laboratory School
Vernon Hills High School
Von Steuben Metropolitan Science Center
George Washington High School
Woodlands Academy of the Sacred Heart
Thank you to our History Day teachers and all our volunteer judges!

History Day is not possible without you!
Thank You to Our Sponsors!

We gratefully acknowledge support provided by Busey Bank, HBK Engineering, the Minow Family Foundation, and the University of Illinois Chicago. Additional programmatic support is provided by the Northeastern Illinois University Libraries, the Latin School of Chicago, and our many prize sponsors.
Special Awards
Thank you to our Special Award Sponsors

Friends of Arthur Anderson
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Judith Hamill
Hyde Park Historical Society

Thomas Jaconetty
Friends of George Javaras
Ellen Keith
Barry Love
The Minow Family Foundation
Northwestern University Department of History
Roosevelt University Center for New Deal Studies
Agenda

• Projects Advancing to State
• Special Awards
  • Remember: Special awards are separate from state advancements. Projects that win special awards may or may not also advance to state!
JUNIOR DIVISION PAPERS
Advancing to State
Junior Papers

Zhihan Z., “A ‘Bomb of Necessity’: The Ethical and Moral Debate behind the Atomic Bombings of Hiroshima and Nagasaki” (Skinner North Classical School)

Lucia K., “A Man, a Judge, and an Ongoing Debate: The 1966 Turning Point over the Inherent Rights of Suspects” (Catherine Cook School)

Audrey C., “The Berlin Wall: The Wall That Divided a World” (Rogers Elementary)
Junior Papers

Maryum S., “Nasir Ahmed and the Discrete Cosine Transform” (Science Academy of Chicago)

Amelia A., “The Effects of the 1910 Japanese Invasion of Korea” (Keller Regional Gifted Center)

Junior Papers

Suvesha P., “A Pivotal Point In Labor Rights: The 1910 Garment Workers Strike of Chicago” (Margaret Mead Junior High)

Genevieve J., “Moritz v. Commissioner: The Case That Would Ignite a Flame Against Sex Discrimination” (Catherine Cook School)

Jude K., “Kristallnacht: The Terrible Pogrom That Sparked The Holocaust” (Skinner North Classical School)
Junior Papers

Sarah C., “Death of a Man, Birth of a Movement: How the Death of Vincent Chin Marked a Turning Point in the Asian-American Uprising” (Lane Tech Academic Center)

Alejandro P., “Miracle on Ice: A Turning Point in the Cold War” (O. A. Thorp Scholastic Academy)

Amina Saadat M., “The Ever-Changing Medical Substance: The Discovery of Anesthesia” (Science Academy of Chicago)
Junior Papers

Henry E., “Turning the Tide: How The American Railway Union Changed the Federal Strike Policy Forever” (Taft Academic Center)

Veronica W., “Turning Point: The Modern Understanding of Ionizing Radiation” (Keller Regional Gifted Center)
Junior Papers

Ginger C., “Harry Styles: Using Style To Defy Gender Norms” (Skinner North Classical School)

Kaya K., “The Uprise of Redlining” (Morgan Park Academy)

Sophie B., “John Snow and Cholera: How It Changed Our World” (Keller Regional Gifted Center)
Junior Papers

Charleigh C., “The Illinois Black Panther Party: The History and Legacy of the Party” (Whitney Young Academic Center)

SPECIAL AWARDS
Excellence in Latine History Award
In recognition of outstanding scholarship in Latine History

Maeve B., Junior Individual Exhibit: “The Mirabal Sisters Murders” (St. Giles School)

Joselyn C., Kimberly E., Yacxzaira S., and Yareth U., Senior Group Exhibit: “Mexican Immigration to Chicago” (Morton East High School)
American Indian History Award
In recognition of outstanding scholarship in American Indian History

Jax R., Junior Paper: “Native American Residential Schools: A Turning Point” (Mannheim Middle School)
SENIOR DIVISION PAPERS

Advancing to State
Senior Papers

Nicole K., “‘Breaking Down Barriers’: How the 1893 World Parliament of Religions Inspired the Interfaith Movement” (Maine East High School)

Fiona J., “‘Wherever you came from’: The 1965 Immigration and Nationality Act as a Turning Point in American Immigration Policy and Politics” (Stevenson High School)

Raman M., “A Forgotten Connection: Poland and the American Civil War” (Niles North High School)
Senior Papers

Khoa N., “Diesel Revolution: How the Superior Engine Transform the World” (Lake Forest Academy)

Andrea H., “How Did the 1960s and 70s Chicano Movement Shape the Lives of Chicanos in the United States?” (Prosser Career Academy)

Angelina S., “Incubators, the Beginning of Neonatal Care” (Maine South High School)
Senior Papers

Benjamin O., “The Death of Tecumseh and the Emergence of United States as a World Power” (University of Chicago Laboratory Schools-- High School)

Grace W., “The Impact of the Little Rock Nine: the Power of Bravery” (Lake Forest Academy)

Dev S., “Misinterpretations of Vivekananda’s Speech in Chicago: The Battle Against Fanaticism” (Niles North High School)
Senior Papers

Caleb G., “Marbury v. Madison: How an 1803 Supreme Court Case Transformed the Government of the United States” (Vernon Hills High School)

Heeji M., “Mendelian Genetics: Inheritance of Genes Discovered by an Austrian Monk” (Lake Forest Academy)

Anh N., “The Disappearance of Japantown” (Niles North High School)
Senior Papers

Angel A., “The Black Panther Party’s Effects on America: How the BPP Fought Against America’s Racism” (Maine West High School)

Ashley S., “Women’s Movement in Pakistan” (Prosser Career Academy)

Aaron K., “Unveiling Germany Before World War II: The Rise of Hitler and Installation of Anti-Semitism Led by Propaganda” (Lake Forest Academy)
Senior Papers

Dylan B., “Transcontinental Railroad” (Independent Scholars)

Sophia J., “The Snowy Day and the Quest for Representation” (Niles North High School)

Emily V., “Unveiling the Layers: Exploring the Effects of Onion Routing” (Maine East High School)
Senior Papers

Basil G., “The Impact of Atomic Weapons” (Lincoln Park High School)

Aaron N., “The Pickett-Pettigrew-Trimble Charge and the Failure of Lee’s Gettysburg Campaign” (Maine West High School)

Rickie W., “Views on Entomology and its Effects on Human Affairs” (Niles North High School)
Senior Papers

Mia L., “The Personal Was the Political: Successive Administrations’ Hairpin Turning Points in U.S. Foreign Policy Toward Saint Domingue During the Haitian Revolution” (University of Chicago Laboratory Schools-- High School)

Lauren C., “Leveling the Playing Field: How Title IX was the Foundation for Increased Athletic Opportunities for Women” (Maine West High School)
JUNIOR DIVISION
INDIVIDUAL WEBSITES
Advancing to State
Junior Individual Websites

Ananya P., “A Solution Turned Catastrophe: The 1947 Partition a Turning Point in Hindu-Muslim Relations” (Whitney Young Academic Center)

Hannah D., “The Great Divide: A Turning Point in History” (Skinner North Classical School)

Neha H., “The Japanese Internment Camps” (Avery Coonley School)
Junior Individual Websites

Mae B., “Roe v. Wade: The First Federal Protection of Abortion” (Lenart Regional Gifted Center)

Christopher B., “The Haber-Bosch Process: Revolutionizing Agriculture” (Catherine Cook School)

Jack G., “How The Wright Brothers Made The Jet Engine Possible” (John C. Coonley Elementary)
Junior Individual Websites

Beatriz W., “Ruffled Feathers: How Forgotten Suffragette Rosalie Edge Changed the Course of American Environmentalism” (Skinner North Classical School)

Lucas C., “The Invention of the Atomic Bombs” (Keller Regional Gifted Center)

Saanvika C., “Alice Paul: A Woman’s Fight to Redefine Democracy” (Twin Groves Middle School)
Junior Individual Websites

Marie M., “The World's Beat Cop: How the Attack on Pearl Harbor Triggered a Turning Point from American Isolationism to Global Peacekeeping” (Independent Scholars)

Junior Individual Websites

Reed L., “A Turning Point for Israel: President Truman's Recognition” (Catherine Cook School)

Junior Individual Websites

Evan N., “Ida B. Wells: A History” (Brentano Math and Science Academy)

Jilliyn Y., “Behaviorism: How a Dog, Infant, and Box Shifted Psychology” (Taft Academic Center)
SPECIAL AWARDS
Hull House Award
Sponsored in recognition of excellence in Hull House history

Ameerah S. and Maya C., Senior Group Performance: “Grace Wilbur Trout: The Women’s Suffrage Movement” (Prosser Career Academy)

Sofia B., Clara G., Dana G., Lucia M., and Adelaide S., Junior Group Documentary: “Hull House: A Turning Point in History” (Whitney Young Academic Center)
Barry Love Award for LGBTQ+ History

Sponsored by Barry Love

Janiyah C., Junior Individual Website: “Examining Turning Points Through the Society for Human Rights” (O. A. Thorp Scholastic Academy)

Margot G., “The AIDS Epidemic: A Turning Point in the Fight for LGBTQIA+ Rights” (O. A. Thorp Scholastic Academy)

Sofia D., Junior Individual Exhibit: “Executive Order 10450: The Peak of Homophobic Federal Regulation” (St. Giles School)
SENIOR DIVISION
INDIVIDUAL WEBSITES
Advancing to State
Senior Individual Websites

Priscila J., “1937 Memorial Day Massacre” (Gwendolyn Brooks College Prep)

Nick S., “1963 Loyola Basketball: Game of Change” (Maine South High School)

Vivienne H., “Unraveling the Spanish Flu of 1918: A Century of Resilience and Lessons Learned” (Regina Dominican High School)
Senior Individual Websites

Macauri S., “The Chicago Blues Renaissance: A Shift in Urban Music” (Gwendolyn Brooks College Prep)

Shravya A., “Suffragettes” (Stevenson High School)

Christopher O., “Motorola: The Turning Point of Communication and Technology” (Gwendolyn Brooks College Prep)
Senior Individual Websites

Tahreem S., “The Women Codebreakers of World War II: The Turning Point for Women in STEM” (Maine East High School)

Baylei B., “The Impact of Black Artistry: The Black Arts Movement” (Gwendolyn Brooks College Prep)
Senior Individual Websites

David S., “News of the Boston Massacre: Breaking News or Fake News?” (University of Chicago Laboratory Schools--High School)

Aarush V., “The Iron Lung Respirator: A Turning Point in Medical History” (Vernon Hills High School)
SPECIAL AWARDS
CPAA History Day Award
Sponsored by Troy LaRaviere and the Chicago Principals & Administrators Association in recognition of scholarship presented by Chicago Public Schools students

Ahmed C., Constantine L., and Sammy P., Senior Group Website: “The Canal that Built Chicago” (Von Steuben Metropolitan Science Center)

Lizette R. and Zoey L., Junior Group Website: “Birth Control” (Brentano Math and Science Academy)

Miley M. and N’Starria G., Senior Group Exhibit: “Josephine Baker: Icon of Equality” (Chicago High School for Agricultural Sciences)
CPAA History Day Award
Sponsored by Troy LaRaviere and the Chicago Principals & Administrators Association in recognition of scholarship presented by Chicago Public Schools students

Marilyn M., Senior Individual Website: “Ida: Bearer of Light” (Gwendolyn Brooks College Prep)

Anish G., Junior Paper: “Geopolitical Isolation’s Domino: Unraveling the USSR’s Demise” (Taft Academic Center)

Delores M., Junior Individual Exhibit: “Alternating Current: The Legacy of Electricity at Chicago’s World Fair” (Lenart Regional Gifted Center)
CPAA History Day Award
Sponsored by Troy LaRaviere and the Chicago Principals & Administrators Association in recognition of scholarship presented by Chicago Public Schools students


Alec N., Junior Individual Exhibit: “The Lincoln-Douglas Debates” (Ogden Jenner Middle School)

Joyce D., Junior Individual Exhibit: “Uncovering the Discredit of Rosalind Franklin” (Rogers Elementary)

Alia R., Junior Individual Exhibit: “The 1848 Seneca Falls Convention” (H. B. Stowe Dual Language School)
JUNIOR DIVISION GROUP WEBSITES
Advancing to State
Junior Group Websites

Ilya S. and Owen K., “Agent Orange and Its Effects on Vietnam” (John C. Coonley Elementary)

Alec O., Gene T., Patrick C., and Timothy H., “The Opium Wars: The Fall of an Empire” (Whitney Young Academic Center)

Grace O. and Olivia O., “The Radium Girls” (St. Mary School–Riverside)
Junior Group Websites

Emmett G., Ethan M., and Zoey P., “Unveiling Radium’s Power: How the Discovery of Radium Impacted Radiation Laws and Medicine” (Margaret Mead Junior High)

Junior Group Websites

Gerard D., Ian D., Jacob C., Jason Y., and Solomon B., “Turning Points in College Sports: How the Loyola Ramblers Fought Racial Barriers in College Basketball” (Whitney Young Academic Center)

Junior Group Websites

Greta L. and Sarah B., “The Triangle Shirtwaist Factory Fire: A Spark of Resistance” (Lincoln Elementary)

Leia M. and Sylvia V., “Radium Girls” (Taft Academic Center)

Abigail S. and Chloe J., “How People v. Jennings Revolutionized The Use of Fingerprinting In Criminal Cases” (Avery Coonley School)
SPECIAL AWARDS
Disability History Award

Neem O., Junior Individual Exhibit: “Adaptive Sports: A Turning Point that Led to the Paralympics” (Skinner North Classical School)

Henry S., Junior Individual Exhibit: “The ADA” (St. Giles School)
Leon Despres Memorial Award for Political History
In memory of Alderman Leon Despres

Emma T., Junior Individual Exhibit: “Myra Bradwell” (Ogden Jenner Middle School)

Issys D., Senior Individual Website: “Fred Hampton and the Rainbow Coalition” (Gwendolyn Brooks College Prep)
SENIOR DIVISION GROUP WEBSITES

Advancing to State
Senior Group Websites

Asita P. and Emily M., “A Forgotten Chapter in American History: The Lavender Scare” (Maine West High School)

Isha P., Ngultso D., and Sertso D., “Beyond the Glow: Examining the Radium Girls” (Niles North High School)

Adella L. and Elizabeth A., “How a New Culture Changed a Whole City: Turning Points of Chicago's Chinatown” (Von Steuben Metropolitan Science Center)
Senior Group Websites


Chanthavy C., Diana C., and Ilsi C., “Spirit of China: The Evolution of Chinatown is a Turning Point for Chinese Immigrants” (Von Steuben Metropolitan Science Center)

Ammara B., Humaira B., and Nida L., “The Attack on Pearl Harbor” (Von Steuben Metropolitan Science Center)
Senior Group Websites

Christopher L. and Lynn Y., “Harlem Renaissance: African Culture and Music” (Maine West High School)

Yacine H. and Kevin A., “The Strife That Pierced Chicago: How the Red Summer of 1919 Was a Turning Point in Chicago History” (Von Steuben Metropolitan Science Center)
JUNIOR DIVISION
INDIVIDUAL PERFORMANCES

Advancing to State
Junior Individual Performances

Aminah K., “Penicillin: A Turning Point in War and Modern Medicine” (Lenart Regional Gifted Center)

Naihara R., “Attorney for the Damned” (Avery Coonley School)
Junior Individual Performances

Carys R., “PBS: A Change in the History of Children's Education and Television” (O. A. Thorp Scholastic Academy)

Mimi D., “Marie Curie: A Radiant Discovery” (St. Luke–River Forest)
SENIOR DIVISION
INDIVIDUAL PERFORMANCES

Advancing to State
Senior Individual Performances

Cordelia R., “‘It Was An Axe-ccident’-- The Tale of Lizzie Borden” (Chicago High School for Agricultural Sciences)

Sygne S., “Defining Science or Defying Science?: McLean v. Arkansas Board of Education as the Unintentional Turning Point in Creationism” (University of Chicago Laboratory Schools-- High School)
Senior Individual Performances

Cora F., “The Russian Revolution” (Regina Dominican High School)

Ayush M., “Teddy Roosevelt: Steward of the People” (University of Chicago Laboratory Schools-- High School)
SPECIAL AWARDS
Hamill Award for Irish American History

Sponsored by Judith Hamill

Norah D., Junior Paper: “The Irish Troubles” (St. Luke–River Forest)
Jaconetty Award for Italian and Italian American History
Sponsored by Thomas Jaconetty

Brianna G., Kaya G., Eliza G., and Nicole W., Senior Group Exhibit: “Dal Pregiudizio alla Prosperità: How Italian Americans Went From Being Discriminated Against to Being Celebrated” (Maine South High School)
JUNIOR DIVISION
GROUP PERFORMANCES

Advancing to State
Junior Group Performances

Claire R., Claire S., and Romy L., “Dreaming of Justice: How the Salem Witch Trials Used and Ended Spectral Evidence” (German International School of Chicago)

Ava T., Mya M., Nia M., and Paxton S., “When Women Went to Work” (Lenart Regional Gifted Center)

Charlotte O. and Nadja J., “The Dinosaur Bone Wars” (Avery Coonley School)
Junior Group Performances

Alex R. and Arnav C., “Weapons of Intelligence: Dr. Eugene Lazowski, an Unsung Hero” (Independent Scholars)

Ella L., Ezra R., Isaac H., Isabella D., and Zephyr P., “The Voyage of Rails and Waves” (Parker Junior High School)
SENIOR DIVISION
GROUP PERFORMANCES

Advancing to State
Senior Group Performances

Angellie R. and Leslie S., “The Young Lords Take Over the Methodist Church” (Prosser Career Academy)

Ace V., Erin E., Gabby I., and Janea J., “Shadows of the Atom” (Chicago High School for Agricultural Sciences)

Evan J., Jeremiah J., Nathan E., and Urijah D., “Wong Kim Ark and the Battle for Birthright Citizenship” (Independent Scholars)
Senior Group Performances

Ailyn G. and Viridiana A., “The Nazi Skokie March” (Prosser Career Academy)

Helena E. and Lucie B., “Miriam A. Ferguson and Nellie Tayloe Ross: A Turning Point for Women in State Government” (University of Chicago Laboratory Schools--High School)
JUNIOR DIVISION
INDIVIDUAL EXHIBITS

Advancing to State
Junior Individual Exhibits

Kendall O., “Separate But Equal” (Keller Regional Gifted Center)

Beckett B., “2001: A Music Odyssey” (Murphy Elementary)

Neem O., “Adaptive Sports: A Turning Point that Led to the Paralympics” (Skinner North Classical School)
Junior Individual Exhibits

Allison C., “Chicago Pile-1” (A. N. Pritzker Elementary)

Addie W., “Death in a Dollhouse: A Turning Point in Forensic Science” (Catherine Cook School)

Nyssa J., “From Oak Park to Taliesin: The Turning Point of Frank Lloyd Wright's Career” (Edwards Elementary)
Junior Individual Exhibits

Eli D., “Going Up?” (Lane Tech Academic Center)

Ritwik D., “Gutenberg: Catalyst for Modern Reform” (Twin Groves Middle School)

Lailah S., “Jewel Osco Tea Co.” (Gwendolyn Brooks College Prep)

Joseph S., “The Hydrogen Bomb” (St. Giles School)
Junior Individual Exhibits

Maya A., “Keep Your Laws Off Our Bodies” (Mitchell Elementary)

Lila V., “Marie Curie: A New World of Science” (Rogers Elementary)

Julia I., “The Exposition That Changed America: The American Negro Exposition of 1940” (Taft Academic Center)
Junior Individual Exhibits

Henry S., “The ADA” (St. Giles School)

Iris F., “Rosie the Riveter” (Amelia Earhart Elementary School)

Milo R., “War of the Electric Currents” (Independent Scholars)

Peter E., “Robots, Gizmos, Gadgets!” (Hawthorne Scholastic Academy)
Junior Individual Exhibits

Mathieu W., “Garrett Morgan and the Road Safety Revolution” (Keller Regional Gifted Center)

Grace B., “The Lady Lawyer of Washington” (John C. Coonley Elementary)

Tamar Z., “The Assassination of Fred Hampton: The Fall of One Voice Yet the Rise of Many More” (Lane Tech Academic Center)
Junior Individual Exhibits

Gregory S., “Mexican Immigration” (Forest Park Middle School)

Zola K., “Unlocked but not Unshackled” (Rogers Elementary)

Sam P., “Give That Boy an Arm: The Success Of Limb Replantation” (Catherine Cook School)
Junior Individual Exhibits

Rachel W., “The Development of Anesthesia” (Lakeview Junior High)

Norah T., “Title IX: 37 Words That Leveled the Playing Field for Women in Sports” (St. Giles School)

Zoe H., “Where's the Beef? How the Union Stockyards Became ‘Hog Butcher for the World’” (Lane Tech Academic Center)
Junior Individual Exhibits

Vivienne S., “Sandra Day O’Connor: A Legacy Of Change” (Rogers Elementary)

Julia C., “Operation Ajax and the Iran Hostage Crisis” (Hawthorne Scholastic Academy)

Hanan F., “Women in Baseball” (John C. Coonley Elementary)
Junior Individual Exhibits

Regina G., “The History of Money” (Divine Providence Catholic School)

Emi N., “My Lai Massacre” (John C. Coonley Elementary)

Nadia H., “The Beloved Blues” (Gallistel Language Academy)
Junior Individual Exhibits


Adit M., “The Savings and Loans Crisis” (Twin Groves Middle School)

Emily W., “The Triangle Shirtwaist Factory Fire: A Spark in the Labor Movement” (Skinner North Classical School)
Junior Individual Exhibits

Clark O., “World War II Lifesavers: The Ghost Army” (O. A. Thorp Scholastic Academy)

Chloe T., “The Sequence That Codes Us” (Catherine Cook School)

Junior Individual Exhibits

Colin C., “Penicillin: A Medical Wonder” (St. Giles School)

Bettita D., “Renewing The Meaning of The Delano Grape Strike” (Rogers Elementary)

Clara P., “Living Dead Women” (Lane Tech Academic Center)
SPECIAL AWARDS
Excellence in New Deal or Human Rights History
Sponsored by the Center for New Deal Studies, Roosevelt University

Alonso A., Junior Individual Website: “Long Live the Crash” (Rogers Elementary)

SENIOR DIVISION
INDIVIDUAL EXHIBITS

Advancing to State
Senior Individual Exhibits

Julie A., “AMBER ALERT: The Life-Altering Case” (Maine East High School)

David B., “The Buffalo Massacre” (Independent Scholars)

Riley M., “A Near Extinction of Bulls and Bears: The 1929 Stock Market Crash” (Vernon Hills High School)
Senior Individual Exhibits

Hugo R., “‘Panda-monium’ in America!” (Independent Scholars)

Jason V., “Moving West: The American Railroad System” (Chicago High School for Agricultural Sciences)

Emmett C., “The Failure of Reconstruction: Progress Thwarted” (Maine East High School)
Senior Individual Exhibits

Edward P., “Inchon Landing” (University of Chicago Laboratory Schools-- High School)

David F., “The Movement of Movements” (Vernon Hills High School)

Edith R., “Cheerleaders of Cheer” (Morton East High School)
Senior Individual Exhibits

Katherine T., “Angry God, Angrier Colonists: The Great Awakening as a Turning Point in Colonial Society” (Independent Scholars)

Kit K., “Billie Jean King” (Woodlands Academy of the Sacred Heart)

Senior Individual Exhibits

Kshithi P., “Medicinal Racism and Its Effects” (Stevenson High School)

Arina T., “Who Wears The Pants?” (Woodlands Academy of the Sacred Heart)

Catherine L., “Society of the Living Dead” (Chicago High School for Agricultural Sciences)
Senior Individual Exhibits

Griffin N., “The California Gold Rush” (Vernon Hills High School)

Alya K., “Blood Banking” (Maine South High School)

Maryann S., “Warrior Wardrobe: Women's Fashion Beyond the Home Front” (Maine East High School)
SPECIAL AWARDS
Northwestern University Award for Women's History
Sponsored by the Northwestern University Department of History

Gaby V. and Emanuel B., Senior Group Exhibit: “Marilyn Monroe Takes Control: Turning the Tables on the Studios” (Morton East High School)

Kjirste M., Senior Individual Exhibit: “Riot Grrrl” (Woodlands Academy of the Sacred Heart)
Northwestern University Award for Archival Work
Sponsored by the Northwestern University Department of History

Avani N., Junior Individual Documentary: “Separate is Never Equal: How the Mendez vs Westminster Suit was a Turning Point in the Desegregation of Schools Across the United States” (Catherine Cook School)

Hugo R., Senior Individual Exhibit: “‘Panda-monium’ in America!” (Independent Scholars)
JUNIOR DIVISION GROUP EXHIBITS

Advancing to State
Junior Group Exhibits

Hannah P. and Kaelyn D., “‘The Products of My Pen,’ How a Diary Revealed the Unseen Impacts of Genocide” (Catherine Cook School)

Abigail T., Fotini M., Sian R., and Vivian M., “Banana Massacre: A Turning Point in Worker’s History” (Our Lady of Mt. Carmel Academy)

Ellen S. and Sofia S., “Henry Ford and The Assembly Line” (Avery Coonley School)
Junior Group Exhibits

Alexandra J., Brielle A., Shyla V., Sophia S., “9/11: Double Trouble” (Parker Junior High School)

Ashley S., Cyntia P., and Ferwa N., “Frank Lloyd Wright: The Creation of his Interior and Exterior Designs of his Homes” (Hayt Elementary)
Junior Group Exhibits

Hunter J., Jackson K., Kayla K., Raymond M., and Rodrigo V., “How Silent Spring Sparked Environmental Revolutions” (Whitney Young Academic Center)

Damian A. and Daniel T., “Clifford Whittingham Beers” (Mark Twain Elementary)
Junior Group Exhibits

Amy S., Camille R., and Julia S., “Breaking the Unbreakable: Alan Turing and the Enigma Machine” (John C. Coonley Elementary)

Eva W. and Justice J., “Clay vs. the United States” (O. A. Thorp Scholastic Academy)

London T. and Makayla B., “The Top Three Floors” (Alain Locke Charter School)
Junior Group Exhibits

Camila A., Daniella P., and Sarai G., “The Trail of Tears” (Mannheim Middle School)

Alle O., Julia J., Katelynn W., Kayla J., and Khristiana B., “The Brains Behind the Mission” (Parker Junior High School)

Isabella B. and Jessica C., “Triangle Shirtwaist Factory: Extinguished Voices, Sparks Ignited” (Taft Academic Center)
Junior Group Exhibits

Alexa O., Christopher J., Deborah G., and Riley P., “Landing into Better Airport Security after 9/11” (Murphy Elementary)

Chase R. and Dimitar D., “One Blood Transfusion, A Whole World Saved” (Margaret Mead Junior High)

Isabel A., Josie H., and McKenzie B, “Period Power” (John C. Coonley Elementary)
Junior Group Exhibits

Juan L. and Pablo R., “Chicago Fire” (H. B. Stowe Dual Language School)


Junior Group Exhibits

Karter F. and Leonidas K., “Remembering Emmett - Till Justice is Served” (Lane Tech Academic Center)


Junior Group Exhibits

Aoto H., Betselot M., and Koyo N., “The Haitian Revolution - The Beginning of the End for Slavery” (Margaret Mead Junior High)

Grant D., Larry N., and Wesley P., “The Unbroken Legacy of Native American Code Talkers: Turning Points In Indigenous Expression” (Lane Tech Academic Center)
Junior Group Exhibits

Addison G., Anna S., Charlotte A., Mikiya R., and Sadie O., "The Salem Witch trials: 19 Victims that Altered the Courts" (Parker Junior High School)

Max M. and Mitchell W., "D-Day: The Military that Changed the World" (O. A. Thorp Scholastic Academy)
SPECIAL AWARDS
Josephine Baskin Minow Award of Excellence
Sponsored by the Minow Family Foundation in honor of Josephine Baskin Minow

Odom M., Senior Individual Documentary: “Turning the Channel: How Newton Minow Transformed Television” (Maine West High School)


Josephine Baskin Minow Award of Excellence
Sponsored by the Minow Family Foundation in honor of Josephine Baskin Minow

Charlie S., Dominic K., and Logan H., Junior Group Exhibit: “Disney’s Influence on Animation” (Lakeview Junior High)


Lucas P., Junior Individual Exhibit: “The Curse of the Billy Goat” (St. Leonard School)
Josephine Baskin Minow Award of Excellence
Sponsored by the Minow Family Foundation in honor of Josephine Baskin Minow

Karla S., Junior Individual Exhibit: “A City of Evolution: The 1893 World Columbian Exposition” (Gallistel Language Academy)

Alina S., Dasha Y., and Jillian Q., Senior Group Documentary: “Pushing Past the Boundaries of Asian Education: Northwestern’s Hunger Strike of 1995” (Niles North High School)
Josephine Baskin Minow Award of Excellence
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Shaurya S., Junior Individual Exhibit: “Interstates” (Midwest Academy for Gifted Education)

Evelyn R., Senior Individual Documentary: “The Neo Nazi March that Shook Chicago” (Nazareth Academy)
SENIOR DIVISION GROUP EXHIBITS

Advancing to State
Senior Group Exhibits

Bridie O. and Dontae D., “All-American Girl Professional Baseball League (AAGPBL)” (Chicago High School for Agricultural Sciences)

Annette V., Antonia Z., and Arisbeldy P., “Beyond the Stage: Selena’s Legacy in Historical Harmony” (Morton East High School)

Paige L., Rosemarie P., Violet G., and Yarden-Alexandria A., “Bodies Burned, Lessons Learned” (Maine West High School)
Senior Group Exhibits

Amogha R. and Sharayu D., “Brown V. Board: The Landmark Decision” (Stevenson High School)

Benjamin S., Sufyan Q., and Tirth P., “Conservationism” (Maine East High School)

Anyas S. and Sretha C., “GPS: Where Are We?” (Vernon Hills High School)
Senior Group Exhibits


Morgan L. and Tessa S., “HeLa Cells: Redefining Science” (Vernon Hills High School)
Senior Group Exhibits

JoyMarie G., Mara S., Marijuana T., and Sofia U., “MURDERED For a Whistle: The Killing of Emmett Till” (Regina Dominican High School)

Julia L. and Mai V., “How Did Societal Norms Change for Women in The 1920s?” (Maine East High School)

Fiamma P., Lizbeth B., and Maya K., “Women in War” (Maine South High School)
Senior Group Exhibits

Alyssa S. and Ava K., “The Cuyahoga River Fire and Santa Barbara Oil Spill” (Maine South High School)

Nicolle M. and Yaneli O., “The Civil War's Impact on the Chicago Economy” (Morton East High School)

Senior Group Exhibits

Allison L., Amelia T., Ava C., and Lucy A., “William Tebb’s Voyage to America: A Controversial Turning Point in Anti-Vaccination Ideology” (University of Chicago Laboratory Schools-- High School)

Aanya G. and Katherine U., “Watergate” (Vernon Hills High School)

Alyson G. and Sofia T., “Penicillin” (Maine South High School)
Senior Group Exhibits

Nathan C. and Tyler P., “How the Atomic Bomb Changed the World” (Vernon Hills High School)

Alexandra M. and Evelyn C., “The Great Chicago Fire” (CICS Northtown Academy)

Adrian P., Antonia G., and Eric P., “Rhythms of Liberation: The Evolution of African American Identity Through the Harlem Renaissance” (Maine West High School)
Senior Group Exhibits

Michelle U. and Reva M., “The Creation of the American Red Cross” (Vernon Hills High School)

Annamarie M. and Sarah F., “The Truth Teller: Dorothea Dix” (Maine South High School)

Emilia J., Emily W., Evlin M., and Jadyn C., “Turning Towards a Greener Future: The Creation of the EPA” (Maine West High School)
Senior Group Exhibits

Ava K. and Grace K., “Women Develop Childhood in Chicago” (Maine South High School)

Deirdre M. and Margaret A., “Women in the Work Force” (Nazareth Academy)
JUNIOR DIVISION
INDIVIDUAL
DOCUMENTARIES

Advancing to State
Junior Individual Documentaries

Sunny C., “It's not fair.’ Vincent Chin's Unheard Voice of 1982 as it Continues to Pave the way for Asian American Rights” (Taft Academic Center)

Mariam O., “Consumption: How the Development of the Multidrug Antibiotics And The TB Vaccine Changed The World” (Hayt Elementary)

Junior Individual Documentaries

Avani N., “Separate is Never Equal: How the Mendez vs Westminster Suit was a Turning Point in the Desegregation of Schools Across the United States” (Catherine Cook School)

Benjamin D., “Jerry Lawson: A Game Changer” (Gwendolyn Brooks College Prep)
Junior Individual Documentaries

Rashad G., “Tulsa Race Massacre of 1921” (Alain Locke Charter School)

Quinn A., “America Reshaped: Pearl Harbor’s Effect Beyond Infamy” (St. Hubert Catholic School)

Kush S., “The Catalyst of Detente: The Cuban Missile Crisis” (Skinner North Classical School)
Junior Individual Documentaries


Daniel G., “The Hill to Successful Crisis Management” (Hawthorne Scholastic Academy)

Nieva K., “The Hope of the Bolsheviks and the Rise of Stalin” (Catherine Cook School)
Junior Individual Documentaries

Lila S., “From Protest to Policy: The Brown Berets’ Lasting Impact on Social Change” (Taft Academic Center)

Jane B., “Dribbling Towards Equality: How the 1999 Women’s World Cup Marked a Turning Point in Sports History” (Catherine Cook School)
Russell L. Lewis, Jr. Award for Chicago History
Sponsored by Ellen Keith in memory of Russell L. Lewis, Jr.

Jasmine J. and Naliah E., Junior Group Exhibit: “The Young Lords” (Murphy Elementary)

Geovanny S., Jesus T., Jorsy P., and Uriel R., Senior Group Website: “The Burnham Plan” (Morton East High School)
Richard Brown Award for Chicago History
In memory of Richard Brown

Natalie S., Junior Individual Exhibit: “Ripples of Rebellion” (Mitchell Elementary School)

Carina M., Senior Individual Exhibit: “Neoclassical Architecture Revival as a Result of the 1893 World Fair” (Regina Dominican High School)
SENIOR DIVISION
INDIVIDUAL DOCUMENTARIES

Advancing to State
Senior Individual Documentaries

Anik S., “Highways of Division: Revealing the Legacy of Suburbanization, Discrimination, and Racial Barriers in Post-War America” (University of Chicago Laboratory Schools-- High School)

Nikhil N., “The Pullman Strike” (Maine West High School)
Senior Individual Documentaries

Kailey V., “Evanston Redlining to Reparations” (Niles North High School)

Raza Z., “Murrow versus McCarthy: The Televised Duel that Redefined American Integrity” (University of Chicago Laboratory Schools-- High School)
Senior Individual Documentaries

Nishant N., “The 1963 Loyola Ramblers: A Turning Point in Racial Integration and Equality Through the Power of Sports” (Lake Forest Academy)

Matthew S., “The Miracle of Anesthesia” (Maine South High School)

Odom M., “Turning the Channel: How Newton Minow Transformed Television” (Maine West High School)
Senior Individual Documentaries

Giselle M., “The Legacy of Till” (Maine West High School)

Max G., “Theodore Roosevelt and the Rediscovery of the Lewis and Clark Expedition” (University of Chicago Laboratory Schools-- High School)

Sofia R., “Title IX Changing Women's Sports” (Maine South High School)
SPECIAL AWARDS
Hyde Park Historical Society
Chicago Metro History Day Award

Sponsored by the Hyde Park Historical Society in recognition of scholarship in the history of Hyde Park Township

Naihara R., Junior Individual Performance: “Attorney for the Damned” (Avery Coonley School)

Timuel Black Award for African American History
In memory of Timuel Black

Dasia F. and Ayona G., Junior Group Exhibit: “Henrietta Lacks” (Alain Locke Charter School)

Chloe G., Senior Individual Documentary: “The Desegregation of Housing: The Carl Hansberry Story” (Gwendolyn Brooks College Prep)
JUNIOR DIVISION
GROUP DOCUMENTARIES

Advancing to State
Junior Group Documentaries

Ashwin M. and Max R., “9/11: The Racial and Economic Impacts on America” (Oscar Mayer School)

Audrey W., Sema S., and Sophia P., “A Bold Step Towards Justice: The Transformative Legacy of the Seneca Falls Convention” (Margaret Mead Junior High)

Aditya A. and Nora H., “Alan Turing’s Legacy” (Hawthorne Scholastic Academy)
Junior Group Documentaries


Hrishi C. and Sreejay V., “Eradicating Epidemics: Edward Jenner and the Birth of Vaccination” (Margaret Mead Junior High)
Junior Group Documentaries

Jack B., Kamren G., Reid Z., and Vyasa T., “How the First Televised Sports Game was a Major Turning Point in Sports History” (Avery Coonley School)

Alex M., Darby V., Emilien H., Mia P., and Selah S., “New Flights Effects on Community, Economy, and War!” (Parker Junior High School)

Junior Group Documentaries

Jax W. and Miles M., “Treaty of Versailles” (Mitchell Elementary)

Lilah M., Nandini U., and Nitsa S., “Inactivated Polio vaccine: The Battle Against A Killer” (Margaret Mead Junior High)

Foster J. and Sid M., “The Bombing of Pearl Harbor: A Turning Point in History” (John C. Coonley Elementary)
Junior Group Documentaries

Deepti K., Madeleine K., Noa K., and Selasi A., “Rock Revolutionaries - The Chicago Women’s Liberation Rock Band” (Whitney Young Academic Center)


Daniel R. and George P., “The Great Chicago Fire of 1871” (St. Mary School–Riverside)
SPECIAL AWARDS
George Javaras Award for Exemplary Historical Scholarship

In memory of George Javaras

Kyan C., Junior Individual Exhibit: “DJ Cool Herc, ’Father of Hip-Hop’” (Amelia Earhart Elementary)

Edie P., “From a Railway Explosion to War and Beyond: The Japanese Invasion of Manchuria” (Independent Scholars)
Senior Group Documentaries

Laney P. and Lucy E., “Chicago Botanic Garden and the Environmentalist Movement” (Niles North High School)

Abigail T. and Avery E., “The Jane Collective” (Niles North High School)

Senior Group Documentaries

Edden B., Jaya A., Maggie B., and Maxine H., “The First Earth Day of 1970: the Overlooked Turning Point in Environmental Protection” (University of Chicago Laboratory Schools-- High School)

Juliana L. and Paige S., “Elvis Presley: More Than The King Of Rock” (Chicago High School for Agricultural Sciences)
Senior Group Documentaries

Adam N. and Robbie D., “Meeting in the Margins: Chicago's Punk and Gay Communities Endure Together” (Niles North High School)

Lisa T., Lydia F., Millicent N., and Tejah R., “The Anti-Lynching Movement Through the Life of Ida B. Wells” (University of Chicago Laboratory Schools-- High School)
Senior Group Documentaries


Alexander S., Andrew J., and Mihir E., “The Motown Sound: Transcending Racial Barriers in American Music” (University of Chicago Laboratory Schools–High School)
SPECIAL AWARDS
Arthur Anderson Memorial Award for Exemplary Teaching
In memory of Arthur Anderson

Brandon Barr (Mark Twain Elementary)

Albert Burford (Mark Twain Elementary)
Congratulations to all students advancing to Illinois History Day!

Congratulations to our special award winners!
Wrap-up

• Evaluations will be returned via zFairs.
• Certificates and prizes will be mailed to schools in April.

State Qualifiers

• Do NOT start a new registration—your existing entry will be promoted to the State Contest in zFairs tomorrow. You WILL need to log in to https://il.nhd.org/ to confirm your registration and upload revised materials!
• Make revisions!
• The State Contest is Wednesday, April 24, at the Bank of Springfield Convention Center.
• Attendance is expected in ALL categories. Contact the state coordinators if you have a religious or scheduling difficulty. Be kind to your judges and honor your History Day peers by showing up.
Thank you to all students, teachers, parents, judges, and supporters for MAKING HISTORY with History Day in 2024!

Join us next year for “Rights and Responsibilities in History”
March 1 and March 8, 2025
University of Illinois Chicago