



# Chicago Metro History Day 2024 Awards Ceremony

Wednesday, March 20, 2024

# TURNING

# POINTS



Congratulations  
to all our student  
historians!

# Thank You to Our Schools!

Alain Locke Charter School  
Amelia Earhart Elementary School  
Avery Coonley School  
Brentano Math and Science Academy  
Catherine Cook School  
Forest Park Middle School  
Gallistel Language Academy  
German International School of Chicago  
Gwendolyn Brooks High School  
H. B. Stowe Dual Language School  
Hawthorne Scholastic Academy  
John C. Coonley Elementary  
Josephine Locke Elementary  
Keller Regional Gifted Center  
Lakeview Junior High School  
Lane Tech Academic Center  
Lenart Regional Gifted Center  
Mannheim Middle School  
Margaret Mead Junior High School  
Mark Twain Elementary School  
Mayer Elementary School  
Mitchell Elementary School  
Morgan Park Academy

Murphy Elementary School  
Parker Junior High School  
O.A. Thorp Scholastic Academy  
Ogden Jenner Middle School  
Our Lady of Mount Carmel Academy  
Quest Academy  
Richard Edwards IB School  
Science Academy of Chicago  
Skinner North Classical School  
St. Cletus School  
St. Giles School  
St. Hubert Catholic School  
St. Luke School  
St. Mary School (Riverside)  
Stephen K. Hayt Elementary  
Taft Academic Center  
Twin Groves Middle School  
Whitney Young Academic Center  
Adlai E. Stevenson High School  
Air Force Academy High School  
Chicago High School for Agricultural Sciences  
CICS Northtown Academy  
DeVry University Academic Advantage

Gwendolyn Brooks College Preparatory Academy  
J. Sterling Morton East High School  
Lake Forest Academy  
Lincoln Park High School  
Maine East High School  
Maine South High School  
Maine West High School  
Meliora  
Midwest Academy for Gifted Education  
Nazareth Academy  
Niles North High School  
Ogden International High School  
Philip Rogers Elementary School  
Prosser Career Academy High School  
Regina Dominican High School  
University of Chicago Laboratory School  
Vernon Hills High School  
Von Steuben Metropolitan Science Center  
George Washington High School  
Woodlands Academy of the Sacred Heart



Thank you to our History Day teachers and  
all our volunteer judges!

History Day is not possible without you!





# Thank You to Our Sponsors!

We gratefully acknowledge support provided by Busey Bank, HBK Engineering, the Minow Family Foundation, and the University of Illinois Chicago. Additional programmatic support is provided by the Northeastern Illinois University Libraries, the Latin School of Chicago, and our many prize sponsors.



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# Special Awards

Thank you to our Special Award Sponsors

Friends of Arthur Anderson

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Judith Hamill

Hyde Park Historical Society

Thomas Jaconetty

Friends of George Javaras

Ellen Keith

Barry Love

The Minow Family Foundation

Northwestern University Department of History

Roosevelt University Center for New Deal Studies

# Agenda

- Projects Advancing to State
- Special Awards
  - *Remember: Special awards are separate from state advancements. Projects that win special awards may or may not also advance to state!*



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# JUNIOR DIVISION PAPERS

Advancing to State

# Junior Papers



Zhihan Z., “A ‘Bomb of Necessity’: The Ethical and Moral Debate behind the Atomic Bombings of Hiroshima and Nagasaki” (Skinner North Classical School)

Lucia K., “A Man, a Judge, and an Ongoing Debate: The 1966 Turning Point over the Inherent Rights of Suspects” (Catherine Cook School)

Audrey C., “The Berlin Wall: The Wall That Divided a World” (Rogers Elementary)

# Junior Papers



Maryum S., “Nasir Ahmed and the Discrete Cosine Transform”  
(Science Academy of Chicago)

Amelia A., “The Effects of the 1910 Japanese Invasion of Korea”  
(Keller Regional Gifted Center)

Zahrah H., “The Treaty that Gained a Country Its Independence  
and Fueled a Centuries Old Conflict: The Anglo-Irish Treaty”  
(Taft Academic Center)



# Junior Papers



Suvesha P., “A Pivotal Point In Labor Rights: The 1910 Garment Workers Strike of Chicago” (Margaret Mead Junior High)

Genevieve J., “Moritz v. Commissioner: The Case That Would Ignite a Flame Against Sex Discrimination” (Catherine Cook School)

Jude K., “Kristallnacht: The Terrible Pogrom That Sparked The Holocaust” (Skinner North Classical School)

# Junior Papers



Sarah C., “Death of a Man, Birth of a Movement: How the Death of Vincent Chin Marked a Turning Point in the Asian-American Uprising” (Lane Tech Academic Center)

Alejandro P., “Miracle on Ice: A Turning Point in the Cold War” (O. A. Thorp Scholastic Academy)

Amina Saadat M., “The Ever-Changing Medical Substance: The Discovery of Anesthesia” (Science Academy of Chicago)

# Junior Papers

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Henry E., “Turning the Tide: How The American Railway Union Changed the Federal Strike Policy Forever” (Taft Academic Center)

Veronica W., “Turning Point: The Modern Understanding of Ionizing Radiation” (Keller Regional Gifted Center)

# Junior Papers

STATE  
QUALIFIER



Ginger C., “Harry Styles: Using Style To Defy Gender Norms” (Skinner North Classical School)

Kaya K., “The Uprise of Redlining” (Morgan Park Academy)

Sophie B., “John Snow and Cholera: How It Changed Our World” (Keller Regional Gifted Center)

# Junior Papers

STATE  
QUALIFIER



Charleigh C., “The Illinois Black Panther Party: The History and Legacy of the Party” (Whitney Young Academic Center)

Olivia S., “The Lavender Scare: How McCarthy’s Speech and The Mass-Firing of Queer People From Federal Government Furthered Discrimination and Homophobia in the United States” (Skinner North Classical School)



# SPECIAL AWARDS



# Excellence in Latine History Award

In recognition of outstanding scholarship in Latine History

Maeve B., Junior Individual Exhibit: “The Mirabal Sisters Murders” (St. Giles School)

Joselyn C., Kimberly E., Yacxzaira S., and Yareth U., Senior Group Exhibit: “Mexican Immigration to Chicago” (Morton East High School)



# American Indian History Award

In recognition of outstanding scholarship in American Indian History

Jax R., Junior Paper: “Native American Residential Schools:  
A Turning Point” (Mannheim Middle School)





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# SENIOR DIVISION PAPERS

Advancing to State

# Senior Papers

STATE  
QUALIFIER



Nicole K., “‘Breaking Down Barriers’: How the 1893 World Parliament of Religions Inspired the Interfaith Movement” (Maine East High School)

Fiona J., “‘Wherever you came from’: The 1965 Immigration and Nationality Act as a Turning Point in American Immigration Policy and Politics” (Stevenson High School)

Raman M., “A Forgotten Connection: Poland and the American Civil War” (Niles North High School)

# Senior Papers



Khoa N., “Diesel Revolution: How the Superior Engine Transform the World” (Lake Forest Academy)

Andrea H., “How Did the 1960s and 70s Chicano Movement Shape the Lives of Chicanos in the United States?” (Prosser Career Academy)

Angelina S., “Incubators, the Beginning of Neonatal Care” (Maine South High School)

# Senior Papers



Benjamin O., “The Death of Tecumseh and the Emergence of United States as a World Power” (University of Chicago Laboratory Schools-- High School)

Grace W., “The Impact of the Little Rock Nine: the Power of Bravery” (Lake Forest Academy)

Dev S., “Misinterpretations of Vivekananda’s Speech in Chicago: The Battle Against Fanaticism” (Niles North High School)



# Senior Papers



Caleb G., “Marbury v. Madison: How an 1803 Supreme Court Case Transformed the Government of the United States” (Vernon Hills High School)

Heeji M., “Mendelian Genetics: Inheritance of Genes Discovered by an Austrian Monk” (Lake Forest Academy)

Anh N., “The Disappearance of Japantown” (Niles North High School)



# Senior Papers

Angel A., “The Black Panther Party’s Effects on America: How the BPP Fought Against America’s Racism” (Maine West High School)

Ashley S., “Women’s Movement in Pakistan” (Prosser Career Academy)

Aaron K., “Unveiling Germany Before World War II: The Rise of Hitler and Installation of Anti-Semitism Led by Propaganda” (Lake Forest Academy)

# Senior Papers

STATE  
QUALIFIER



Dylan B., “Transcontinental Railroad” (Independent Scholars)

Sophia J., “The Snowy Day and the Quest for Representation” (Niles North High School)

Emily V., “Unveiling the Layers: Exploring the Effects of Onion Routing” (Maine East High School)

# Senior Papers

STATE  
QUALIFIER



Basil G., “The Impact of Atomic Weapons” (Lincoln Park High School)

Aaron N., “The Pickett-Pettigrew-Trimble Charge and the Failure of Lee’s Gettysburg Campaign” (Maine West High School)

Rickie W., “Views on Entomology and its Effects on Human Affairs” (Niles North High School)

# Senior Papers

STATE  
QUALIFIER



Mia L., “The Personal Was the Political: Successive Administrations’ Hairpin Turning Points in U.S. Foreign Policy Toward Saint Domingue During the Haitian Revolution”  
(University of Chicago Laboratory Schools-- High School)

Lauren C., “Leveling the Playing Field: How Title IX was the Foundation for Increased Athletic Opportunities for Women”  
(Maine West High School)



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# JUNIOR DIVISION INDIVIDUAL WEBSITES

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# Junior Individual Websites

Ananya P., “A Solution Turned Catastrophe: The 1947 Partition a Turning Point in Hindu-Muslim Relations”  
(Whitney Young Academic Center)

Hannah D., “The Great Divide: A Turning Point in History” (Skinner North Classical School)

Neha H., “The Japanese Internment Camps” (Avery Coonley School)

# Junior Individual Websites

Mae B., “Roe v. Wade: The First Federal Protection of Abortion” (Lenart Regional Gifted Center)

Christopher B., “The Haber-Bosch Process: Revolutionizing Agriculture” (Catherine Cook School)

Jack G., “How The Wright Brothers Made The Jet Engine Possible” (John C. Coonley Elementary)

# Junior Individual Websites

Beatriz W., “Ruffled Feathers: How Forgotten Suffragette Rosalie Edge Changed the Course of American Environmentalism” (Skinner North Classical School)

Lucas C., “The Invention of the Atomic Bombs” (Keller Regional Gifted Center)

Saanvika C., “Alice Paul: A Woman’s Fight to Redefine Democracy” (Twin Groves Middle School)

# Junior Individual Websites

Marie M., “The World's Beat Cop: How the Attack on Pearl Harbor Triggered a Turning Point from American Isolationism to Global Peacekeeping”  
(Independent Scholars)

Daniel S., “ The Hungarian Revolution of 1956: A Turning Point in the Fall of the Soviet Union” (St. Luke–River Forest)

# Junior Individual Websites

Reed L., “A Turning Point for Israel: President Truman's Recognition” (Catherine Cook School)

Kairo N., “Internment of Japanese Americans: How One Bomb Became a Turning Point for Thousands of Lives” (Skinner North Classical School)

# Junior Individual Websites

Evan N., “Ida B. Wells: A History” (Brentano Math and Science Academy)

Jilliyn Y., “Behaviorism: How a Dog, Infant, and Box Shifted Psychology” (Taft Academic Center)



# SPECIAL AWARDS

# Hull House Award

Sponsored in recognition of excellence in Hull House history

Ameerah S. and Maya C., Senior Group Performance:  
“Grace Wilbur Trout: The Women’s Suffrage  
Movement” (Prosser Career Academy)

Sofia B., Clara G., Dana G., Lucia M., and Adelaide S.,  
Junior Group Documentary: “Hull House: A Turning  
Point in History” (Whitney Young Academic Center)





# Barry Love Award for LGBTQ+ History

Sponsored by Barry Love

Janiyah C., Junior Individual Website: “Examining Turning Points Through the Society for Human Rights” (O. A. Thorp Scholastic Academy)

Margot G., “The AIDS Epidemic: A Turning Point in the Fight for LGBTQIA+ Rights” (O. A. Thorp Scholastic Academy)

Sofia D., Junior Individual Exhibit: “Executive Order 10450: The Peak of Homophobic Federal Regulation” (St. Giles School)





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# SENIOR DIVISION INDIVIDUAL WEBSITES

Advancing to State

# Senior Individual Websites

Priscila J., “1937 Memorial Day Massacre” (Gwendolyn Brooks College Prep)

Nick S., “1963 Loyola Basketball: Game of Change” (Maine South High School)

Vivienne H., “Unraveling the Spanish Flu of 1918: A Century of Resilience and Lessons Learned” (Regina Dominican High School)

# Senior Individual Websites

Macauri S., “The Chicago Blues Renaissance: A Shift in Urban Music” (Gwendolyn Brooks College Prep)

Shravya A., “Suffragettes” (Stevenson High School)

Christopher O., “Motorola: The Turning Point of Communication and Technology” (Gwendolyn Brooks College Prep)

# Senior Individual Websites

Tahreem S., “The Women Codebreakers of World War II: The Turning Point for Women in STEM” (Maine East High School)

Baylei B., “The Impact of Black Artistry: The Black Arts Movement” (Gwendolyn Brooks College Prep)

# Senior Individual Websites

David S., “News of the Boston Massacre: Breaking News or Fake News?” (University of Chicago Laboratory Schools--High School)

Aarush V., “The Iron Lung Respirator: A Turning Point in Medical History” (Vernon Hills High School)



# SPECIAL AWARDS

# CPAA History Day Award

Sponsored by Troy LaRaviere and the Chicago Principals & Administrators Association in recognition of scholarship presented by Chicago Public Schools students

Ahmed C., Constantine L., and Sammy P., Senior Group Website:  
“The Canal that Built Chicago” (Von Steuben Metropolitan  
Science Center)

Lizette R. and Zoey L., Junior Group Website: “Birth Control”  
(Brentano Math and Science Academy)

Miley M. and N’Starria G., Senior Group Exhibit: “Josephine  
Baker: Icon of Equality” (Chicago High School for Agricultural  
Sciences)





# CPAA History Day Award

Sponsored by Troy LaRaviere and the Chicago Principals & Administrators Association in recognition of scholarship presented by Chicago Public Schools students

Marilyn M., Senior Individual Website: “Ida: Bearer of Light”  
(Gwendolyn Brooks College Prep)

Anish G., Junior Paper: “Geopolitical Isolation’s Domino:  
Unraveling the USSR’s Demise” (Taft Academic Center)

Delores M., Junior Individual Exhibit: “Alternating Current: The  
Legacy of Electricity at Chicago’s World Fair” (Lenart Regional  
Gifted Center)



# CPAA History Day Award

Sponsored by Troy LaRaviere and the Chicago Principals & Administrators Association in recognition of scholarship presented by Chicago Public Schools students

Emma E., Jurnee B., Susana M., and Ximena A., Junior Group Performance: "The Delano Grape Strike" (Mitchell Elementary)

Alec N., Junior Individual Exhibit: "The Lincoln-Douglas Debates" (Ogden Jenner Middle School)

Joyce D., Junior Individual Exhibit: "Uncovering the Discredit of Rosalind Franklin" (Rogers Elementary)

Alia R., Junior Individual Exhibit: "The 1848 Seneca Falls Convention" (H. B. Stowe Dual Language School)





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# JUNIOR DIVISION GROUP WEBSITES

Advancing to State

# Junior Group Websites

Ilya S. and Owen K., “Agent Orange and Its Effects on Vietnam” (John C. Coonley Elementary)

Alec O., Gene T., Patrick C., and Timothy H., “The Opium Wars: The Fall of an Empire” (Whitney Young Academic Center)

Grace O. and Olivia O., “The Radium Girls” (St. Mary School–Riverside)

# Junior Group Websites

Emmett G., Ethan M., and Zoey P., “Unveiling Radium’s Power: How the Discovery of Radium Impacted Radiation Laws and Medicine” (Margaret Mead Junior High)

David P., Diana T., Kaylee M., and Santiago R., “Turning Point of the Century” (Edwards Elementary)

# Junior Group Websites

Gerard D., Ian D., Jacob C., Jason Y., and Solomon B.,  
“Turning Points in College Sports: How the Loyola  
Ramblers Fought Racial Barriers in College Basketball”  
(Whitney Young Academic Center)

Cole C., Khalil P., and Sam K., “How Title IX Changed  
American Sports and Education Forever” (John C.  
Coonley Elementary)

# Junior Group Websites

Greta L. and Sarah B., “The Triangle Shirtwaist Factory Fire: A Spark of Resistance” (Lincoln Elementary)

Leia M. and Sylvia V., “Radium Girls” (Taft Academic Center)

Abigail S. and Chloe J., “How People v. Jennings Revolutionized The Use of Fingerprinting In Criminal Cases” (Avery Coonley School)



# SPECIAL AWARDS



# Disability History Award

Neem O., Junior Individual Exhibit: “Adaptive Sports: A Turning Point that Led to the Paralympics” (Skinner North Classical School)

Henry S., Junior Individual Exhibit: “The ADA” (St. Giles School)



# Leon Despres Memorial Award for Political History

In memory of Alderman Leon Despres



Emma T., Junior Individual Exhibit: “Myra Bradwell”  
(Ogden Jenner Middle School)

Issys D., Senior Individual Website: “Fred Hampton and  
the Rainbow Coalition” (Gwendolyn Brooks College  
Prep)





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# SENIOR DIVISION GROUP WEBSITES

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# Senior Group Websites

Asita P. and Emily M., “A Forgotten Chapter in American History: The Lavender Scare” (Maine West High School)

Isha P., Ngultso D., and Sertso D., “Beyond the Glow: Examining the Radium Girls” (Niles North High School)

Adella L. and Elizabeth A., “How a New Culture Changed a Whole City: Turning Points of Chicago's Chinatown” (Von Steuben Metropolitan Science Center)

# Senior Group Websites

Alexander M., Asher H., Kayla H., and Nathan L.,  
“Operation Sunrise: The Harsh Reality of Diem and the  
GVN” (University of Chicago Laboratory Schools-- High  
School)

Chanthavy C., Diana C., and Ilsi C., “Spirit of China: The  
Evolution of Chinatown is a Turning Point for Chinese  
Immigrants” (Von Steuben Metropolitan Science Center)

Ammara B., Humaira B., and Nida L., “The Attack on Pearl  
Harbor” (Von Steuben Metropolitan Science Center)

# Senior Group Websites

Christopher L. and Lynn Y., “Harlem Renaissance: African Culture and Music” (Maine West High School)

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Yacine H. and Kevin A., “The Strife That Pierced Chicago: How the Red Summer of 1919 Was a Turning Point in Chicago History” (Von Steuben Metropolitan Science Center)



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# JUNIOR DIVISION INDIVIDUAL PERFORMANCES

Advancing to State

# Junior Individual Performances

Aminah K., “Penicillin: A Turning Point in War and Modern Medicine” (Lenart Regional Gifted Center)

Naihara R., “Attorney for the Damned” (Avery Coonley School)



# Junior Individual Performances

Carys R., “PBS: A Change in the History of Children's Education and Television” (O. A. Thorp Scholastic Academy)

Mimi D., “Marie Curie: A Radiant Discovery” (St. Luke–River Forest)



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# SENIOR DIVISION INDIVIDUAL PERFORMANCES

Advancing to State

# Senior Individual Performances

Cordelia R., ““It Was An Axe-ccident’-- The Tale of Lizzie Borden” (Chicago High School for Agricultural Sciences)

Sygne S., “Defining Science or Defying Science?: McLean v. Arkansas Board of Education as the Unintentional Turning Point in Creationism” (University of Chicago Laboratory Schools-- High School)

# Senior Individual Performances

Cora F., “The Russian Revolution” (Regina Dominican High School)

Ayush M., “Teddy Roosevelt: Steward of the People” (University of Chicago Laboratory Schools-- High School)



# SPECIAL AWARDS



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# Hamill Award for Irish American History

Sponsored by Judith Hamill

Norah D., Junior Paper: "The Irish Troubles" (St. Luke–River Forest)



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# Jaconetty Award for Italian and Italian American History

Sponsored by Thomas Jaconetty



Brianna G., Kaya G., Eliza G., and Nicole W., Senior Group Exhibit: "Dal Pregiudizio alla Prosperità: How Italian Americans Went From Being Discriminated Against to Being Celebrated" (Maine South High School)





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# JUNIOR DIVISION GROUP PERFORMANCES

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# Junior Group Performances

Claire R., Claire S., and Romy L., “Dreaming of Justice: How the Salem Witch Trials Used and Ended Spectral Evidence” (German International School of Chicago)

Ava T., Mya M., Nia M., and Paxton S., “When Women Went to Work” (Lenart Regional Gifted Center)

Charlotte O. and Nadja J., “The Dinosaur Bone Wars” (Avery Coonley School)

# Junior Group Performances

Alex R. and Arnav C., “Weapons of Intelligence: Dr. Eugene Lazowski, an Unsung Hero” (Independent Scholars)

**STATE  
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Ella L., Ezra R., Isaac H., Isabella D., and Zephyr P., “The Voyage of Rails and Waves” (Parker Junior High School)



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# SENIOR DIVISION GROUP PERFORMANCES

Advancing to State

# Senior Group Performances

Angellie R. and Leslie S., “The Young Lords Take Over the Methodist Church” (Prosser Career Academy)

**STATE  
QUALIFIER**

Ace V., Erin E., Gabby I., and Janea J., “Shadows of the Atom” (Chicago High School for Agricultural Sciences)

Evan J., Jeremiah J., Nathan E., and Urijah D., “Wong Kim Ark and the Battle for Birthright Citizenship” (Independent Scholars)

# Senior Group Performances

Ailyn G. and Viridiana A., “The Nazi Skokie March” (Prosser Career Academy)

**STATE  
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Helena E. and Lucie B., “Miriam A. Ferguson and Nellie Tayloe Ross: A Turning Point for Women in State Government” (University of Chicago Laboratory Schools--High School)



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# JUNIOR DIVISION INDIVIDUAL EXHIBITS

Advancing to State

# Junior Individual Exhibits

Kendall O., “Separate But Equal” (Keller Regional Gifted Center)

Beckett B., “2001: A Music Odyssey” (Murphy Elementary)

Neem O., “Adaptive Sports: A Turning Point that Led to the Paralympics” (Skinner North Classical School)

# Junior Individual Exhibits

Allison C., "Chicago Pile-1" (A. N. Pritzker Elementary)

Addie W., "Death in a Dollhouse: A Turning Point in Forensic Science" (Catherine Cook School)

Nyssa J., "From Oak Park to Taliesin: The Turning Point of Frank Lloyd Wright's Career" (Edwards Elementary)



# Junior Individual Exhibits

Eli D., “Going Up?” (Lane Tech Academic Center)

Ritwik D., “Gutenberg: Catalyst for Modern Reform” (Twin Groves Middle School)

Lailah S., “Jewel Osco Tea Co.” (Gwendolyn Brooks College Prep)

Joseph S., “The Hydrogen Bomb” (St. Giles School)

# Junior Individual Exhibits

Maya A., “Keep Your Laws Off Our Bodies” (Mitchell Elementary)

Lila V., “Marie Curie: A New World of Science” (Rogers Elementary)

Julia I., “The Exposition That Changed America: The American Negro Exposition of 1940” (Taft Academic Center)

# Junior Individual Exhibits

Henry S., “The ADA” (St. Giles School)

Iris F., “Rosie the Riveter” (Amelia Earhart Elementary School)

Milo R., “War of the Electric Currents” (Independent Scholars)

Peter E., “Robots, Gizmos, Gadgets!” (Hawthorne Scholastic Academy)

# Junior Individual Exhibits

Mathieu W., “Garrett Morgan and the Road Safety Revolution” (Keller Regional Gifted Center)

Grace B., “The Lady Lawyer of Washington” (John C. Coonley Elementary)

Tamar Z., “The Assassination of Fred Hampton: The Fall of One Voice Yet the Rise of Many More” (Lane Tech Academic Center)

**STATE  
QUALIFIER**

# Junior Individual Exhibits

Gregory S., “Mexican Immigration” (Forest Park Middle School)

Zola K., “Unlocked but not Unshackled” (Rogers Elementary)

Sam P., “Give That Boy an Arm: The Success Of Limb Replantation” (Catherine Cook School)

# Junior Individual Exhibits

Rachel W., “The Development of Anesthesia”  
(Lakeview Junior High)

Norah T., “Title IX: 37 Words That Leveled the Playing  
Field for Women in Sports” (St. Giles School)

Zoe H., “Where's the Beef? How the Union Stockyards  
Became ‘Hog Butcher for the World’” (Lane Tech  
Academic Center)

# Junior Individual Exhibits

Vivienne S., “Sandra Day O'Connor: A Legacy Of Change” (Rogers Elementary)

Julia C., “Operation Ajax and the Iran Hostage Crisis” (Hawthorne Scholastic Academy)

Hanan F., “Women in Baseball” (John C. Coonley Elementary)

# Junior Individual Exhibits

Regina G., “The History of Money” (Divine Providence Catholic School)

**STATE  
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Emi N., “My Lai Massacre” (John C. Coonley Elementary)

Nadia H., “The Beloved Blues” (Gallistel Language Academy)



# Junior Individual Exhibits

Fiona C., “Seneca Falls American Women Rise” (St. Luke–River Forest)

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Adit M., “The Savings and Loans Crisis” (Twin Groves Middle School)

Emily W., “The Triangle Shirtwaist Factory Fire: A Spark in the Labor Movement” (Skinner North Classical School)

# Junior Individual Exhibits

Clark O., “World War II Lifesavers: The Ghost Army”  
(O. A. Thorp Scholastic Academy)

Chloe T., “The Sequence That Codes Us” (Catherine  
Cook School)

Ella D., “The Night of the Long Knives: Hitler's Rise to  
Power” (Avery Coonley School)

# Junior Individual Exhibits

Colin C., “Penicillin: A Medical Wonder” (St. Giles School)

Bettita D., “Renewing The Meaning of The Delano Grape Strike” (Rogers Elementary)

Clara P., “Living Dead Women” (Lane Tech Academic Center)



# SPECIAL AWARDS

# Excellence in New Deal or Human Rights History

Sponsored by the Center for New Deal Studies, Roosevelt University

Alonso A., Junior Individual Website: “Long Live the Crash”  
(Rogers Elementary)

Carter K., Andrew P., Cicley S., and Clarke T., Junior Group  
Exhibit: “Fair Labor Standards Act: A Turning Point in Child  
Labor Legislation” (Our Lady of Mt. Carmel Academy)





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# SENIOR DIVISION INDIVIDUAL EXHIBITS

Advancing to State

# Senior Individual Exhibits

Julie A., “AMBER ALERT: The Life-Altering Case” (Maine East High School)

STATE  
QUALIFIER

David B., “The Buffalo Massacre” (Independent Scholars)

Riley M., “A Near Extinction of Bulls and Bears: The 1929 Stock Market Crash” (Vernon Hills High School)

# Senior Individual Exhibits

Hugo R., “‘Panda-monium’ in America!” (Independent Scholars)

Jason V., “Moving West: The American Railroad System” (Chicago High School for Agricultural Sciences)

Emmett C., “The Failure of Reconstruction: Progress Thwarted” (Maine East High School)



# Senior Individual Exhibits

Edward P., “Inchon Landing” (University of Chicago Laboratory Schools-- High School)

STATE  
QUALIFIER

David F., “The Movement of Movements” (Vernon Hills High School)

Edith R., “Cheerleaders of Cheer” (Morton East High School)

# Senior Individual Exhibits

Katherine T., “Angry God, Angrier Colonists: The Great Awakening as a Turning Point in Colonial Society”  
(Independent Scholars)

Kit K., “Billie Jean King” (Woodlands Academy of the Sacred Heart)

Daniela S., “The Fight For Bodily Autonomy: How did the Impact of Roe v. Wade impact Women Across America?”  
(Maine East High School)

# Senior Individual Exhibits

Kshithi P., “Medicinal Racism and Its Effects” (Stevenson High School)

**STATE  
QUALIFIER**

Arina T., “Who Wears The Pants?” (Woodlands Academy of the Sacred Heart)

Catherine L., “Society of the Living Dead” (Chicago High School for Agricultural Sciences)

# Senior Individual Exhibits

Griffin N., “The California Gold Rush” (Vernon Hills High School)

**STATE  
QUALIFIER**

Alya K., “Blood Banking” (Maine South High School)

Maryann S., “Warrior Wardrobe: Women's Fashion Beyond the Home Front” (Maine East High School)



# SPECIAL AWARDS

# Northwestern University Award for Women's History

Sponsored by the Northwestern University Department of History

Gaby V. and Emanuel B., Senior Group Exhibit: "Marilyn Monroe Takes Control: Turning the Tables on the Studios"  
(Morton East High School)

Kjirste M., Senior Individual Exhibit: "Riot Grrrl" (Woodlands Academy of the Sacred Heart)



# Northwestern University Award for Archival Work

Sponsored by the Northwestern University Department of History

Avani N., Junior Individual Documentary: “Separate is Never Equal: How the Mendez vs Westminster Suit was a Turning Point in the Desegregation of Schools Across the United States” (Catherine Cook School)

Hugo R., Senior Individual Exhibit: “‘Panda-monium’ in America!” (Independent Scholars)





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# JUNIOR DIVISION GROUP EXHIBITS

Advancing to State



# Junior Group Exhibits

Hannah P. and Kaelyn D., "'The Products of My Pen,' How a Diary Revealed the Unseen Impacts of Genocide"  
(Catherine Cook School)

Abigail T., Fotini M., Sian R., and Vivian M., "Banana Massacre: A Turning Point in Worker's History" (Our Lady of Mt. Carmel Academy)

Ellen S. and Sofia S., "Henry Ford and The Assembly Line"  
(Avery Coonley School)

# Junior Group Exhibits

Alexandra J., Brielle A., Shyla V., Sophia S., “9/11: Double Trouble” (Parker Junior High School)

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Ashley S., Cyntia P., and Ferwa N., “Frank Lloyd Wright: The Creation of his Interior and Exterior Designs of his Homes” (Hayt Elementary)

# Junior Group Exhibits

Hunter J., Jackson K., Kayla K., Raymond M., and Rodrigo V., “How Silent Spring Sparked Environmental Revolutions” (Whitney Young Academic Center)

Damian A. and Daniel T., “Clifford Whittingham Beers” (Mark Twain Elementary)

# Junior Group Exhibits

Amy S., Camille R., and Julia S., “Breaking the Unbreakable: Alan Turing and the Enigma Machine”  
(John C. Coonley Elementary)

Eva W. and Justice J., “Clay vs. the United States”  
(O. A. Thorp Scholastic Academy)

London T. and Makayla B., “The Top Three Floors”  
(Alain Locke Charter School)

# Junior Group Exhibits

Camila A., Daniella P., and Sarai G., “The Trail of Tears” (Mannheim Middle School)

Alle O., Julia J., Katelynn W., Kayla J., and Khristiana B., “The Brains Behind the Mission” (Parker Junior High School)

Isabella B. and Jessica C., “Triangle Shirtwaist Factory: Extinguished Voices, Sparks Ignited” (Taft Academic Center)

# Junior Group Exhibits

Alexa O., Christopher J., Deborah G., and Riley P.,  
“Landing into Better Airport Security after 9/11”  
(Murphy Elementary)

Chase R. and Dimitar D., “One Blood Transfusion, A  
Whole World Saved” (Margaret Mead Junior High)

Isabel A., Josie H., and McKenzie B, “Period Power”  
(John C. Coonley Elementary)

# Junior Group Exhibits

Juan L. and Pablo R., “Chicago Fire” (H. B. Stowe Dual Language School)

Andrew P., Carter K., Cicely S., and Clarke T., “Fair Labor Standards Act: A Turning Point in Child Labor Legislation” (Our Lady of Mt. Carmel Academy)

Charlie P., Juliet Z., and Reese S., “The Black Sox Scandal” (Oscar Mayer School)

# Junior Group Exhibits

Karter F. and Leonidas K., “Remembering Emmett - Till Justice is Served” (Lane Tech Academic Center)

Elena R., Lillian F., and Ryan A., “The White Rose” (John C. Coonley Elementary)

Anthony M., Harper F., Joshua M., and Luka D., “Down in the Trenches: A Turning Point in Military History” (Our Lady of Mt. Carmel Academy)



# Junior Group Exhibits

Aoto H., Betselot M., and Koyo N., “The Haitian Revolution - The Beginning of the End for Slavery” (Margaret Mead Junior High)

Grant D., Larry N., and Wesley P., “The Unbroken Legacy of Native American Code Talkers: Turning Points In Indigenous Expression” (Lane Tech Academic Center)

# Junior Group Exhibits

Addison G., Anna S., Charlotte A., Mikiya R., and Sadie O., “The Salem Witchtrials: 19 Victims that Altered the Courts” (Parker Junior High School)

Max M. and Mitchell W., “D-Day: The Military that Changed the World” (O. A. Thorp Scholastic Academy)



# SPECIAL AWARDS

# Josephine Baskin Minow Award of Excellence

MINOW FAMILY  
FOUNDATION



Sponsored by the Minow Family Foundation in honor of Josephine Baskin Minow

Odom M., Senior Individual Documentary: “Turning the Channel: How Newton Minow Transformed Television”  
(Maine West High School)

Arianna A., Senior Individual Exhibit: “The World Fair–The Columbian Exposition of 1893” (CICS Northtown Academy)

Emily M., Isabella E., Jazlyn G., and Yulissa D., Junior Group Exhibit: “New City Beautiful Dream: A Turning Point in Urban Planning” (Edwards Elementary)



# Josephine Baskin Minow Award of Excellence

MINOW FAMILY  
FOUNDATION



Sponsored by the Minow Family Foundation in honor of Josephine Baskin Minow

Charlie S., Dominic K., and Logan H., Junior Group Exhibit:  
“Disney’s Influence on Animation” (Lakeview Junior High)

Abigail R., Ellie T., Lea R., and Veronica U., Junior Group  
Exhibit: “Hello Girls of WWI: Women in the Workforce”  
(Mark Twain Elementary)

Lucas P., Junior Individual Exhibit: “The Curse of the Billy  
Goat” (St. Leonard School)



# Josephine Baskin Minow Award of Excellence

MINOW FAMILY  
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Sponsored by the Minow Family Foundation in honor of Josephine Baskin Minow

Karla S., Junior Individual Exhibit: "A City of Evolution: The 1893 World Columbian Exposition" (Gallistel Language Academy)

Alina S., Dasha Y., and Jillian Q., Senior Group  
Documentary: "Pushing Past the Boundaries of Asian Education: Northwestern's Hunger Strike of 1995" (Niles North High School)



# Josephine Baskin Minow Award of Excellence

MINOW FAMILY  
FOUNDATION



Sponsored by the Minow Family Foundation in honor of Josephine Baskin Minow

Shaurya S., Junior Individual Exhibit: "Interstates" (Midwest Academy for Gifted Education)

Evelyn R., Senior Individual Documentary: "The Neo Nazi March that Shook Chicago" (Nazareth Academy)





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# SENIOR DIVISION GROUP EXHIBITS

Advancing to State



# Senior Group Exhibits

Bridie O. and Dontae D., “All-American Girl Professional Baseball League (AAGPBL)” (Chicago High School for Agricultural Sciences)

Annette V., Antonia Z., and Arisbeldy P., “Beyond the Stage: Selena’s Legacy in Historical Harmony” (Morton East High School)

Paige L., Rosemarie P., Violet G., and Yarden-Alexandria A., “Bodies Burned, Lessons Learned” (Maine West High School)

# Senior Group Exhibits

Amogha R. and Sharayu D., “Brown V. Board: The Landmark Decision” (Stevenson High School)

Benjamin S., Sufyan Q., and Tirth P.,  
“Conservationism” (Maine East High School)

Anyia S. and Sretha C., “GPS: Where Are We?”  
(Vernon Hills High School)

# Senior Group Exhibits

Beatriz C., Lia K., and Mahirah A., “Keating Owen's Child Labor Act of 1916” (CICS Northtown Academy)

Eve H., Evelyn H., Julia B., and Katherine F., “Justice Through Jazz: How Music Advanced the Civil Rights Movement in Chicago” (Maine South High School)

Morgan L. and Tessa S., “HeLa Cells: Redefining Science” (Vernon Hills High School)

# Senior Group Exhibits

JoyMarie G., Mara S., Marijana T., and Sofia U.,  
“MURDERED For a Whistle: The Killing of Emmett Till”  
(Regina Dominican High School)

Julia L. and Mai V., “How Did Societal Norms Change for  
Women in The 1920s?” (Maine East High School)

Fiamma P., Lizbeth B., and Maya K., “Women in War”  
(Maine South High School)

# Senior Group Exhibits

Alyssa S. and Ava K., “The Cuyahoga River Fire and Santa Barbara Oil Spill” (Maine South High School)

Nicolle M. and Yaneli O., “The Civil War's Impact on the Chicago Economy” (Morton East High School)

Dylan K., Kaloyan K., and Muxe M., “The Wright Flyer of 1905” (Vernon Hills High School)

# Senior Group Exhibits

Allison L., Amelia T., Ava C., and Lucy A., “William Tebb’s Voyage to America: A Controversial Turning Point in Anti-Vaccination Ideology” (University of Chicago Laboratory Schools-- High School)

Aanya G. and Katherine U., “Watergate” (Vernon Hills High School)

Alyson G. and Sofia T., “Penicillin” (Maine South High School)

# Senior Group Exhibits

Nathan C. and Tyler P., “How the Atomic Bomb Changed the World” (Vernon Hills High School)

Alexandra M. and Evelyn C., “The Great Chicago Fire” (CICS Northtown Academy)

Adrian P., Antonia G., and Eric P., “Rhythms of Liberation: The Evolution of African American Identity Through the Harlem Renaissance” (Maine West High School)

# Senior Group Exhibits

Michelle U. and Reva M., “The Creation of the American Red Cross” (Vernon Hills High School)

Annamarie M. and Sarah F., “The Truth Teller: Dorothea Dix” (Maine South High School)

Emilia J., Emily W., Evlin M., and Jadyn C., “Turning Towards a Greener Future: The Creation of the EPA” (Maine West High School)



# Senior Group Exhibits

Ava K. and Grace K., “Women Develop Childhood in Chicago” (Maine South High School)

Deirdre M. and Margaret A., “Women in the Work Force” (Nazareth Academy)



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# JUNIOR DIVISION INDIVIDUAL DOCUMENTARIES

Advancing to State

# Junior Individual Documentaries

Sunny C., “‘It's not fair.’ Vincent Chin's Unheard Voice of 1982 as it Continues to Pave the way for Asian American Rights” (Taft Academic Center)

Mariam O., “Consumption: How the Development of the Multidrug Antibiotics And The TB Vaccine Changed The World” (Hayt Elementary)

Kieran C., “D-Day: The Most Pivotal Turning Point in the Second World War” (St. Luke–River Forest)

# Junior Individual Documentaries

Avani N., “Separate is Never Equal: How the Mendez vs Westminster Suit was a Turning Point in the Desegregation of Schools Across the United States”  
(Catherine Cook School)

Benjamin D., “Jerry Lawson: A Game Changer”  
(Gwendolyn Brooks College Prep)

# Junior Individual Documentaries

Rashad G., “Tulsa Race Massacre of 1921” (Alain Locke Charter School)

Quinn A., “America Reshaped: Pearl Harbor’s Effect Beyond Infamy” (St. Hubert Catholic School)

Kush S., “The Catalyst of Detente: The Cuban Missile Crisis” (Skinner North Classical School)

# Junior Individual Documentaries

Ludo G., “The Creation of the Atomic Bomb: a Documentary about the Coming of Age of Nuclear Weapons, The Manhattan Project and the Bombing of Hiroshima and Nagasaki” (Oscar Mayer School)

Daniel G., “The Hill to Successful Crisis Management” (Hawthorne Scholastic Academy)

Nieva K., “The Hope of the Bolsheviks and the Rise of Stalin” (Catherine Cook School)

# Junior Individual Documentaries

Lila S., “From Protest to Policy: The Brown Berets’ Lasting Impact on Social Change” (Taft Academic Center)

Jane B., “Dribbling Towards Equality: How the 1999 Women’s World Cup Marked a Turning Point in Sports History” (Catherine Cook School)



# SPECIAL AWARDS



# Russell L. Lewis, Jr. Award for Chicago History

Sponsored by Ellen Keith in memory of Russell L. Lewis, Jr.

Jasmine J. and Naliah E., Junior Group Exhibit: “The Young Lords” (Murphy Elementary)

Geovanny S., Jesus T., Jorsy P., and Uriel R., Senior Group  
Website: “The Burnham Plan” (Morton East High School)



# Richard Brown Award for Chicago History

In memory of Richard Brown



Natalie S., Junior Individual Exhibit: “Ripples of Rebellion”  
(Mitchell Elementary School)

Carina M., Senior Individual Exhibit: “Neoclassical  
Architecture Revival as a Result of the 1893 World Fair”  
(Regina Dominican High School)





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# SENIOR DIVISION INDIVIDUAL DOCUMENTARIES

Advancing to State

# Senior Individual Documentaries

Anik S., “Highways of Division: Revealing the Legacy of Suburbanization, Discrimination, and Racial Barriers in Post-War America” (University of Chicago Laboratory Schools-- High School)

Nikhil N., “The Pullman Strike” (Maine West High School)

# Senior Individual Documentaries

Kailey V., “Evanston Redlining to Reparations” (Niles North High School)

Raza Z., “Murrow versus McCarthy: The Televised Duel that Redefined American Integrity” (University of Chicago Laboratory Schools-- High School)

# Senior Individual Documentaries

Nishant N., “The 1963 Loyola Ramblers: A Turning Point in Racial Integration and Equality Through the Power of Sports” (Lake Forest Academy)

Matthew S., “The Miracle of Anesthesia” (Maine South High School)

Odom M., “Turning the Channel: How Newton Minow Transformed Television” (Maine West High School)

# Senior Individual Documentaries

Giselle M., “The Legacy of Till” (Maine West High School)

Max G., “Theodore Roosevelt and the Rediscovery of the Lewis and Clark Expedition” (University of Chicago Laboratory Schools-- High School)

Sofia R., “Title IX Changing Women's Sports” (Maine South High School)



# SPECIAL AWARDS



# Hyde Park Historical Society Chicago Metro History Day Award

Sponsored by the Hyde Park Historical Society  
in recognition of scholarship in the history of Hyde Park Township



Naihara R., Junior Individual Performance: “Attorney for the Damned” (Avery Coonley School)

Lydia F., Millicent N., Tejah R., and Lisa T., Senior Group Documentary: “The Anti-Lynching Movement Through the Life of Ida B. Wells” (University of Chicago Laboratory Schools–High School)



# Timuel Black Award for African American History

In memory of Timuel Black

Dasia F. and Ayona G., Junior Group Exhibit: “Henrietta Lacks” (Alain Locke Charter School)

Chloe G., Senior Individual Documentary: “The Desegregation of Housing: The Carl Hansberry Story” (Gwendolyn Brooks College Prep)





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# JUNIOR DIVISION GROUP DOCUMENTARIES

Advancing to State

# Junior Group Documentaries

Ashwin M. and Max R., “9/11: The Racial and Economic Impacts on America” (Oscar Mayer School)

Audrey W., Sema S., and Sophia P., “A Bold Step Towards Justice: The Transformative Legacy of the Seneca Falls Convention” (Margaret Mead Junior High)

Aditya A. and Nora H., “Alan Turing’s Legacy” (Hawthorne Scholastic Academy)

# Junior Group Documentaries

Alexander A., Gabrielle G., Grace S., and Isabella G.,  
“Bytes of Brilliance: Crafting the Virtual Realms - A  
Chronicle of Video Game Creation” (Our Lady of Mt.  
Carmel Academy)

Hrishi C. and Sreejay V., “Eradicating Epidemics:  
Edward Jenner and the Birth of Vaccination” (Margaret  
Mead Junior High)

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# Junior Group Documentaries

Jack B., Kamren G., Reid Z., and Vyas T., “How the First Televised Sports Game was a Major Turning Point in Sports History” (Avery Coonley School)

Alex M., Darby V., Emilien H., Mia P., and Selah S., “New Flights Effects on Community, Economy, and War!” (Parker Junior High School)

Jaedon I. and Taevyon M., “S.C.H. (Sputnik Changed History)” (Alain Locke Charter School)

**STATE  
QUALIFIER**

# Junior Group Documentaries

Jax W. and Miles M., “Treaty of Versailles” (Mitchell Elementary)

Lilah M., Nandini U., and Nitsa S., “Inactivated Polio vaccine: The Battle Against A Killer” (Margaret Mead Junior High)

Foster J. and Sid M., “The Bombing of Pearl Harbor: A Turning Point in History” (John C. Coonley Elementary)

**STATE  
QUALIFIER**

# Junior Group Documentaries

Deepti K., Madeleine K., Noa K., and Selasi A., “Rock Revolutionaries - The Chicago Women’s Liberation Rock Band” (Whitney Young Academic Center)

Agatha Z., Arya K., Millie A., Sahana S., “Sally Ride: The First American Woman in Space” (Avery Coonley School)

Daniel R. and George P., “The Great Chicago Fire of 1871” (St. Mary School–Riverside)

**STATE  
QUALIFIER**





# SPECIAL AWARDS

# George Javaras Award for Exemplary Historical Scholarship

In memory of George Javaras

Kyan C., Junior Individual Exhibit: “DJ Cool Herc, ‘Father of Hip-Hop’” (Amelia Earhart Elementary)

Edie P., “From a Railway Explosion to War and Beyond: The Japanese Invasion of Manchuria” (Independent Scholars)





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# SENIOR DIVISION GROUP DOCUMENTARIES

Advancing to State

# Senior Group Documentaries

Laney P. and Lucy E., “Chicago Botanic Garden and the Environmentalist Movement” (Niles North High School)

Abigail T. and Avery E., “The Jane Collective” (Niles North High School)

Nadia B. and Kassidy K., “The History of Hip Hop - More Than An Aesthetic, More Than Music” (Chicago High School for Agricultural Sciences)

**STATE**  
QUALIFIER

# Senior Group Documentaries

Edden B., Jaya A., Maggie B., and Maxine H., “The First Earth Day of 1970: the Overlooked Turning Point in Environmental Protection” (University of Chicago Laboratory Schools-- High School)

Juliana L. and Paige S., “Elvis Presley: More Than The King Of Rock” (Chicago High School for Agricultural Sciences)

**STATE  
QUALIFIER**

# Senior Group Documentaries

Adam N. and Robbie D., “Meeting in the Margins: Chicago's Punk and Gay Communities Endure Together” (Niles North High School)

Lisa T., Lydia F., Millicent N., and Tejah R., “The Anti-Lynching Movement Through the Life of Ida B. Wells” (University of Chicago Laboratory Schools-- High School)

**STATE  
QUALIFIER**

# Senior Group Documentaries

Chris T. and Joshua T., “The Red Tail Angels: How the Tuskegee Airmen Defeated Segregation (Air Force Academy High School)

Alexander S., Andrew J., and Mihir E., “The Motown Sound: Transcending Racial Barriers in American Music” (University of Chicago Laboratory Schools—High School)



# SPECIAL AWARDS



# Arthur Anderson Memorial Award for Exemplary Teaching

In memory of Arthur Anderson



Brandon Barr (Mark Twain Elementary)

Albert Burford (Mark Twain Elementary)



Congratulations to all students  
advancing to Illinois History Day!

Congratulations to our special  
award winners!

## Wrap-up

- Evaluations will be returned via zFairs.
- Certificates and prizes will be mailed to schools in April.



## State Qualifiers

- Do NOT start a new registration—your existing entry will be promoted to the State Contest in zFairs tomorrow. You WILL need to log in to <https://il.nhd.org/> to confirm your registration and upload revised materials!
- Make revisions!
- The State Contest is Wednesday, April 24, at the Bank of Springfield Convention Center.
- Attendance is expected in ALL categories. Contact the state coordinators if you have a religious or scheduling difficulty. Be kind to your judges and honor your History Day peers by showing up.

Thank you to all students, teachers, parents,  
judges, and supporters for **MAKING HISTORY** with  
History Day in 2024!

Join us next year for  
***“Rights and Responsibilities in History”***  
March 1 and March 8, 2025  
University of Illinois Chicago