**Junior History Fair Timeline**

**(Revised, A.P.Duffy)**

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| Time | Task | Description | Points |
| Week 1 | Select topic based on prelim research | Explore topic ideas. Prove why their selected narrow topic is important and they have found a number of sources. | 25 |
| Week 1.5 | Historical question | Form topic into an open research question based on the theme | 25 |
| Weeks 2,3 | Research | Research and turn in notes and citations for teacher suggestions | 5 points for every correct/ed entry |
| Weeks 4, 5 | Research | Same | same |
| Week 6 | Category choice, thesis | Explain in writing or conference why they have selected a particular category and demonstrate that they have the appropriate sources for that kind of project.  Students develop their thesis |  |
| Week 6 | Outline/Storyboard | Write their key claims and identify the sources to use for evidence. | 100 points |
| Week 7 | Text | Refine their and write draft text (or scripts) for all projects | 250 points |
| Week 9 | Final Production | Produce final version of the project | 250 + 5 points for each primary source used  5 points each for title, subtitles, introduction, conclusion |
| Weeks 9-10 | Final Project,  Annotated Bibliography,  Summary Statement | Complete final touches on project  Annotated bibliography and Summary Statement | --  150 + 5 points for each correct  annotation  50 points for fully completed statement or Process Paper |