Exploring BREAKING BARRIERS in Facing Freedom

What does freedom mean? To whom should rights be extended? How are denied rights gained? These questions of freedom are central to the history of the United States which you can explore through stories of workers' rights, armed conflict, race and citizenship, and public protest. Your job is to select one of the case studies and investigate how it relates to this year's History Fair theme, Breaking Barriers in History.

Choose ONE of the stories of Facing Freedom. Write down your selection.

What can visitors see, hear, and do at this display?

Carefully read the words in the display and look at all the artifacts.

What is the main conflict in this history?

Who are the key players involved and what do they want?

Did change occur? Why or why not?

How does this exhibit connect to the theme of "Breaking Barriers in History" Explain.

Now that you understand a little more about this topic, let's think the argument the exhibit is making and what evidence it uses to make that argument.	
What is the annument mode is this display?	••••
What is the argument made in this display?	
List 3 pieces of evidence that support the argument.	
1.	
2.	
3.	
What evidence in the display did you find most compelling? Draw the evidence below and explain why you fou	nd
it to be effective.	
Describe how this exhibition made you feel.	
What did you loarn from this ayhibit that might influence your History Eair project?	
What did you learn from this exhibit that might influence your History Fair project?	