## **Argumentation Plan**

This document will guide you from organizing your research to forming an argument to support your revised thesis.

Revised Thesis: (1. Clearly state topic, 2. Define Parameters, 3. Use the "Breaking Barriers in History" theme, 4. Make it an argument.)			
Background/Context What is happening in the US at this time (related to your topic)?			
What is happening in Chicago or Illinois at the time?			
What is the "barrier" / situation / issue that requires "breaking?"			
<b>Arguments</b> : We need six claims which support and help you prove your main thesis. This is your reasoning. Some projects might even have more claims to support their argument! Keep these short - 1 or 2 sentences each.			
Claim 1:	Claim 2:	Claim 3:	
<b>Evidence</b> : You MUST support your claims with evidence. A project without evidence is a failure. Try to use three to five for each claim.			
Evidence for Claim 1:	Evidence for Claim 2:	Evidence for Claim 3:	
•	•	•	
•	•	•	
Analysis: "So What?!" Why does this claim matter? What's the point of the argument you're making? Conclude and hit a convincing home run! For example, "Because of (this claim), the great injustice would have continued." or "Without (this claim), nothing would have changed."			
Analysis 1:	Analysis 2:	Analysis 3:	

Reminder, what's your thesis?			
Reminder, Background/Context (and how it relates to your analysis of change):			
Arguments (continued): Write three more claims which support and help you prove your main thesis. Keep them short, 1-2 sentences each.			
Claim 4:	Claim 5:	Claim 6:	
Evidence: You MUST support your claims with evidence. A project without evidence is a failure. Try to use three to five for each claim.			
Evidence for Claim 4:  • • • • •	Evidence for Claim 5:  • • • • • •	Evidence for Claim 6:  • • • • • •	
Analysis: "So What?!" Why does this claim matter? What's the point of the argument you're making? Conclude and hit a convincing home run! For example, "Because of (this claim), the great injustice would have continued." or "Without (this claim), nothing would have changed."			
Analysis 4:	Analysis 5:	Analysis 6:	

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